

1938

Southern Junior College Catalogue 1938-1939

Southern Junior College

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The Southland Scroll

Catalogue Number

1938 - 1939

Southern Junior College

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.A16
1939

Southern Junior College



Annual Catalogue

1938-1939



Collegedale, Tennessee

Calendar For 1938

JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
... 1	... 1 2 3 4 5	... 1 2 3 4 5	... 1 2
2 3 4 5 6 7 8	6 7 8 9 10 11 12	6 7 8 9 10 11 12	3 4 5 6 7 8 9
9 10 11 12 13 14 15	13 14 15 16 17 18 19	13 14 15 16 17 18 19	10 11 12 13 14 15 16
16 17 18 19 20 21 22	20 21 22 23 24 25 26	20 21 22 23 24 25 26	17 18 19 20 21 22 23
23 24 25 26 27 28 29	27 28	27 28 29 30 31	24 25 26 27 28 29 30
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MAY	JUNE	JULY	AUGUST
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22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27
29 30 31	26 27 28 29 30	24 25 26 27 28 29 30	28 29 30 31
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
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11 12 13 14 15 16 17	9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17
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Calendar For 1939

JANUARY	FEBRUARY	MARCH	APRIL
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MAY	JUNE	JULY	AUGUST
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21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26
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SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
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3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9
10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16
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24 25 26 27 28 29 30	29 30 31	26 27 28 29 30	24 25 26 27 28 29 30

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CALENDAR OF EVENTS

1938—1939

Summer Session

June 14, Tuesday.....Registration
September 2, Friday.....Closing

First Semester

September 13, Tuesday
9:00 A. M.....Registration
8:00 P. M.....Opening Address
September 14, Wednesday
9:00 A. M.....Registration
September 15, Thursday.....Beginning of Instruction
September 16, Friday
11:30 A. M.....First Chapel Service
7:00 P. M.....First Vesper Service
September 17, Saturday
8:00 P. M.....Faculty-Student Reception
October 5, 6, 7.....Examinations for Removal of Conditions
October 24, 25, 26.....First Period Examinations
November 24.....Thanksgiving Day
December 5, 6, 7.....Second Period Examinations
December 21, 6:15 P. M.—January 2, 7:00 P. M.....Christmas Vacation
January 23, 24, 25.....Mid-year Examinations

Second Semester

January 26.....Registration
February 22, 23, 24.....Examinations for Removal of Conditions
March 6, 7, 8.....Fourth Period Examinations
April 17, 18, 19.....Fifth Period Examinations
May 23, 24, 25, 26.....Final Examinations
May 26, Friday
8:00 P. M.....Senior Consecration Service
May 27, Sabbath
11:00 A. M.....Baccalaureate Sermon
May 28, Sunday
7:30 A. M.....Alumni Breakfast
10:00 A. M.....Commencement

BOARD OF TRUSTEES

J. K. Jones, President.....	Decatur, Ga.
J. C. Thompson, Secretary.....	Collegedale, Tenn.
C. V. Anderson.....	Nashville, Tenn.
Le Roy Coolidge, M. D.	Greeneville, Tenn.
C. O. Franz.....	Decatur, Ga.
Fred L. Green.....	Collegedale, Tenn.
G. A. Huse.....	Nashville, Tenn.
R. I. Keate.....	Atlanta, Ga.
Lewis E. Lenheim.....	Orlando, Fla.
H. E. Lysinger.....	Charlotte, N. C.
John R. Mitchell, D.D.S.	Atlanta, Ga.
C. A. Russell.....	Decatur, Ga.
E. A. Sutherland, M. D.....	Madison College, Tenn.
H. W. Walker	Meridian, Miss.
E. C. Waller.....	Asheville, N. C.

EXECUTIVE COMMITTEE

J. K. Jones, Chairman.....	Decatur, Ga.
J. C. Thompson, Secretary	Collegedale, Tenn.
C. O. Franz.....	Decatur, Ga.
Fred L. Green.....	Collegedale, Tenn.
R. I. Keate.....	Atlanta, Ga.
C. A. Russell.....	Decatur, Ga.



Airplane View of Chattanooga, Tennessee



THE FACULTY

JOHN C. THOMPSON, A. B., B. S., M. A.

Washington Missionary College; George Peabody College for Teachers, University of Maryland; Johns Hopkins University. Instructor Maplewood Academy, 1917-18. Educational Secretary of Southern Union Conference of Seventh-day Adventists, 1918-25. Religious Education, General Conference of Seventh-day Adventists, 1925-1937. President of Southern Junior College, 1937—

STANLEY D. BROWN, A.B., A. B. in L. S., M. A.

Washington Missionary College; University of North Carolina; University of Maryland. Instructor, English, Librarian, Southern Junior College, 1935—

MARY HOLDER-DIETEL, A. B., M. A.

Washington Missionary College; University of Maryland; Alliance Francaise, Paris. Instructor, Home Study Institute, 1933-1938. Instructor, Spanish, Washington Missionary College, 1930-1933. Instructor, Modern Languages, Takoma Academy, 1933-1937. Instructor, Modern Languages, Southern Junior College, 1938—

OLA K. GANT, B. S., M. S.

College of Medical Evangelists; George Peabody College for Teachers; University of Colorado. Instructor, Chemistry, Nashville Agricultural and Normal Institute, 1926-1929. Instructor, Nutrition and Chemistry, Southern Junior College, 1929-1930. Dietitian, Florida Sanitarium & Hospital, 1930-1932. Dietitian, Colorado Sanitarium & Hospital, 1932-34. Instructor, Chemistry and Biology, Southern Junior College, 1935—

GRACE EVANS-GREEN, A. B., M. A.

Emmanuel Missionary College; University of Nebraska; University of Chicago. Critic teacher, Emmanuel Missionary College, 1919-1920. Superintendent of Elementary Schools, Illinois, 1916-1919, 1920-1926. Normal Director, Emmanuel Missionary College, 1926-1928. Instructor, Education, Union College, 1928-1931. Associate Professor of Education, Emmanuel Missionary College, 1932-1936. Director Teacher Training Department, Southern Junior College, 1938—

DON C. LUDINGTON, A. B., B. S., M. A.

Emmanuel Missionary College; George Peabody College for Teachers. Principal, Battle Creek Academy, 1913-1914. Principal, Meiktila Technical School, Burma, 1915-1922. Educational Secretary, Florida Conference, 1923-1927. Principal, Forest Lake Academy, 1927-1929. Normal Director, Southern Junior College, 1930-1938. Instructor in Social Sciences, Southern Junior College, 1938—

FLOYD OLIVER RITTENHOUSE, A. B., M. A.

Emmanuel Missionary College, Ohio State University. Instructor Sutherlin Academy, 1924-26. Instructor and Preceptor, Mt. Vernon Academy, 1928-33. Principal Takoma Academy, 1933-38. Instructor, History and Sociology, Southern Junior College, 1938—

HAROLD E. SNIDE, A. B., M. A.

Washington Missionary College; American University, Seventh-day Adventist Theological Seminary. Instructor, Home Study Institute, 1932-1934. Instructor, Bible, Washington Missionary College, Summer Session, 1934. Instructor, Bible and Greek, Southern Junior College, 1934—

ROBERT W. WOODS, A. B., M. A.

Georgia Institute of Technology; Emmanuel Missionary College; University of Cincinnati, University of Chicago. Instructor, Technical High School, Atlanta, Georgia, 1920-1921. Instructor, Indiana Academy, 1921-1927. Instructor, Physics and Mathematics, Southern Junior College, 1927—

ANNA MARY ALDRIDGE, A. B.

Emmanuel Missionary College; Columbia University. Instructor, Home Economics, Matron, Atlantic Union College, 1928-1934. Preceptress, Matron, Graysville Academy, 1934-1935; Matron, Household Arts, Mount Vernon Academy, 1935-1938. Matron, Southern Junior College, 1938—

ROBERT K. BOYD, A. B.

Emmanuel Missionary College; Michigan State College. Instructor in Mathematics and Accountant, Cedar Lake Academy, 1930-37. Instructor in Mathematics and Accountant, Adelphian Academy, 1937-38. Instructor, Business Administration, Southern Junior College, 1938—

FRANCES ANN BROOKE, A. B.

Union College; University of Tennessee. Instructor, Business Administration, Southern Junior College, 1938—

OLIVIA BRICKMAN-DEAN, A. B.

Union College. Instructor, Elementary School, Wichita, Kansas, 1926-36. Critic Teacher, Union College, 1936-37. Critic Teacher, Southern Junior College, 1938—

ELSIE ORTNER-JOHNSON, A. B.

Union College; University of Tennessee. Preceptress, Oak Park Academy, 1929-1930. Instructor, Business Administration, Southern Junior College, 1937—

RUDOLPH JOHNSON, A. B.

Union College. Superintendent of Lake City Schools, South Dakota, 1930-1933. Dean of Men, Instructor, History, Southern Junior College, 1937—

MAUDE I. JONES, A. B.

Mississippi State College for Women; University of Chicago; University of Georgia; George Peabody College for Teachers; University of Tennessee. Instructor, Mississippi Public Schools, 1894-1897. Instructor, Latin, Mississippi State College for Women, 1899-1905. Instructor, Latin and Mathematics, Higbee School, Memphis, Tennessee, 1908-1912. Instructor, English and Latin, Southern Junior College, 1917—

MYRTLE V. MAXWELL, A. B.

Union College; George Peabody College for Teachers. Instructor, Elementary School, Atlanta, Georgia, 1912-1913. Instructor, Elementary School, Valle Crucis, North Carolina, 1914-1917. Instructor, Union College, 1927-1928. Critic Teacher, Southern Junior College, 1917-1926, 1928-1936. Instructor, Education, 1937-1938. Critic Teacher, Southern Junior College, 1938—

HAROLD A. MILLER, B. MUS.

Otterbein College; Denison University; Eastman School of Music; Von Unschuld University. Director, Department of Music, Mount Vernon Academy, 1916-1929, 1934-1935. Director, Department of Music, Washington Missionary College, 1929-1934. Director, Department of Music, Southern Junior College, 1935—

MAE SORENSEN, A. B.

Union College; University of Minnesota. Dean of Women, Instructor, Physical Education, Southern Junior College, 1938—

EDYTHE COBET-WILLIAMS, R. N., B. S.

Florida Sanitarium and Hospital School of Nursing; Washington Missionary College. Director Health Service for Women, Instructor in Nursing Education, Southern Junior College, 1934—

WALTER E. WILLIAMS, R. N.

Florida Sanitarium and Hospital School of Nursing. Private duty nursing, 1931-1935. Director, Health Service for Men, Southern Junior College, 1936-37. Director, Health Service for Men, Instructor, Physical Education, Southern Junior College, 1937—

THEODORA WIRAK, A. B.

Union College. Treasurer and Instructor in Bookkeeping, Southern Junior College, 1936-1937. Registrar, Southern Junior College, 1937—

OLIVE ROGERS-BATSON

Mississippi State Teachers College; Washington Missionary College; University of Chattanooga. Instructor, Piano and Expression, Alabama-Mississippi Academy, 1934-35. Instructor, Piano and Expression, Southern Junior College, 1937—

OFFICERS OF ADMINISTRATION

John C. Thompson.....	President and Business Manager
Fred L. Green.....	Treasurer
Theodora Wirak.....	Registrar, Secretary of Faculty
Rudolph Johnson.....	Dean of Men
Mae Sorensen.....	Dean of Women
Stanley D. Brown.....	Librarian
Anna Mary Aldridge.....	Matron

SUPERVISORS IN VOCATIONAL EDUCATION

John C. Thompson.....	President and Business Manager
Fred L. Green.....	Treasurer
Anna Mary Aldridge.....	Matron
David T. Carnahan.....	Superintendent, Hosiery Mill
John W. Gepford.....	Superintendent, Broom Factory
Roger F. Goodge.....	Superintendent, College Press
Hartwig J. Halvorsen.....	Superintendent, Farm and Dairy
Paul T. Mouchon.....	Engineer
Ray Olmstead.....	Superintendent, Food Factory
Marlete Turner-Pitton.....	Superintendent, Laundry
Lloyd E. Rafferty.....	Superintendent, Woodcraft Shop

STANDING COMMITTEES

Administration

John C. Thompson
Fred L. Green
Theodora Wirak
Mae Sorensen
Rudolph Johnson
Robert W. Woods
Hartwig J. Halvorsen

Social Activities

Harold A. Miller
Rudolph Johnson
Mae Sorensen
Robert W. Woods
Olive Rogers-Batson
Floyd O. Rittenhouse
Grace Evans-Green
Frances Ann Brooke

Library

Stanley D. Brown
Harold E. Snide
Mary Holder-Dietel
Ola K. Gant
Floyd O. Rittenhouse
John C. Thompson
Robert K. Boyd

Religious Activities

Harold E. Snide
Stanley D. Brown
Don C. Ludington
John W. Gepford
Myrtle V. Maxwell
Maude I. Jones

Finance

John C. Thompson
Fred L. Green
Theodora Wirak
George N. Fuller

Health

Walter E. Williams
Rudolph Johnson
Mae Sorensen
Anna Mary Aldridge
Edythe Cobet-Williams

SOUTHERN JUNIOR COLLEGE



HISTORY

The year eighteen hundred ninety-three marked the beginning of the educational work of Seventh-day Adventists in the South. At that time, a small school, afterward to be known as the Southern Training School, was established in Graysville, Tennessee. Twenty-three years later, there was a change both in name and location, and now Southern Junior College at Collegedale, Tennessee, serves the constituency of the South-eastern states.

The College is situated on the Atlanta Division of the Southern Railway, eighteen miles east of Chattanooga, on a beautiful nine-hundred-acre estate. This rural environment has been one of the strongest factors in the development of the institution, in that it has furnished the isolation so necessary to genuine progress.

Nineteen hundred sixteen saw Southern Junior College begin its struggle for existence on a farm with an estimated value of \$12,000 and with only seven or eight real houses. Cabins, tents, and other temporary structures played an important part in those early days.

Nineteen hundred thirty-eight dawned upon an established plant with a present worth of \$380,000 and with buildings and equipment as follows: An administration hall, a demonstration-school building, two large dormitories, a hosiery mill, a woodcraft shop, a food factory, a print shop, a broom factory, a dairy barn, a garage, a horse barn, an ice plant, and nineteen residences. Surely in the light of this remarkable growth, one is constrained to exclaim, "What hath God wrought!"

In an effort to carry out the instruction given in the Spirit of Prophecy as to the three-fold education of the youth, Southern Junior College offers training which will fit one for work in religious, professional, or vocational fields. The sincere hope of the institution is: That many of its students, under the influence of an atmosphere which is permeated by Christian faith and Christian ideals, may catch the vision of evangelism, and be led to devote their lives to the ministry. That others, under the guidance of those who have attained the coveted goal of excellent scholarship combined with unaffected piety, may follow the gleam of

intellectual development, and dedicate their talents to the teaching profession. That still others, because of the stress which is placed upon the dignity of labor, may turn their attention to the practical side of life, and be led to give consecrated service in the world of industries.

This hope is destined to reach its glad fruition only when, from year to year, there comes to Southern Junior College the assurance that it has instilled into the youth who have sojourned within its walls, principles of such rugged sincerity and fearless integrity that each one, as he goes forth to meet the future, will pledge himself unhesitatingly to help satisfy "the greatest want of the world—the want of men; of men who will stand for right though the heavens fall."

ACCREDITATION

Southern Junior College is fully accredited by, or is a member of the following organizations: Southern Association of Colleges and Secondary Schools, Tennessee State College Association, American Association of Junior Colleges, American Council on Education, Mid-South Association of Private Schools, Southern Association of Private Schools, Seventh-day Adventist Association of Colleges and Secondary Schools.



EXPENSES

The College classifies its students at the time of admission in two groups. Those who are registered for regular class work are designated as "matriculated students." Those who are admitted to employment in the College industries, and who do not carry class work until sufficient credit has been accumulated, are known as "employed students." Regulations of the school apply to all students alike, regardless of classification.

ENTRANCE FEES

At the time of admission an entrance deposit is required of all students as follows: matriculated students, \$50.00; employed students, \$25.00; resident matriculated students, college or preparatory, \$20.00; resident matriculated elementary students, \$10.00.

This deposit will be held as a guarantee that each periodic statement will be paid when presented; and cannot under any circumstances be drawn upon during the school term, either for cash or for the payment of a school bill or for any personal expenses, but will be applied on the statement of the last period the student is in school.

TUITION

The yearly charges for tuition in all departments are as follows:

Elementary Department

Grades I to III.....	\$27.00
Grades IV to VI.....	36.00
Grades VII and VIII.....	54.00

In the elementary school, the tuition charges also include medical examination, library, manual training, and lecture course fees.

Preparatory or High School Department

Tuition for the year.....4 units or subjects.....	\$130.00
Tuition for the year.....3 units or subjects.....	100.00
Tuition for the year.....2 units or subjects.....	70.00
Tuition for the year.....1 unit or subject.....	40.00

Collegiate Department

Tuition for the year.....32 sem. hrs.....	\$130.00
Tuition for the year.....24 sem. hrs.....	100.00
Tuition for the year.....16 sem. hrs.....	70.00
Tuition for the year.....8 sem. hrs.....	40.00

For fewer than eight hours, the charge is \$1.25 an hour for a four-week period.

Private work is discouraged, and no credit will be given for such work unless satisfactory arrangements have been made in advance with the Registrar. The charge for private work is \$7.00 per semester hour of credit.

GENERAL FEES

Change of Program.....	\$1.00
Entrance Examination	1.00
Special Examination.....	1.00
Key Deposit.....	1.00
Diploma	3.50
Chorus, Band, or Orchestra, a semester.....	3.50
Tool Checks50

Fees Charged in Collegiate Department Each Semester

Bacteriology	\$10.00
Chemistry	10.00
Radio	10.00
Manual Arts	2.00
Printing	5.00
Physiology	5.00
Zoology	8.00
Normal Sewing.....	2.50
College Physics.....	6.00
Clothing and Textiles.....	2.00
Foods and Dietetics.....	5.00
Medical (students residing outside the dormitories).....	5.00
Typewriter rent, 1 hour a day.....	3.00
Typewriter rent, 2 hours a day	5.00
Piano rent, 1 hour a day.....	3.00
Piano rent, 2 hours a day.....	5.00

CHARGES FOR MUSIC

Students who enroll for music are expected to continue lessons for at least a half-year. The charge for all private music instruction is \$18.00 a semester.

No refund on lessons will be given to students who drop their work during a semester. In no case will lessons which are lost on account of the student's absence be made up.

TRANSPORTATION

Free transportation to and from Ooltewah will be provided the first three days of each semester and the last three days of the school term. At intermediate times a charge of seventy-five cents will be made.

The school provides transportation and chaperonage to Chattanooga two days each week. The charge for each trip is seventy-five cents a student.

DORMITORY EXPENSE

A charge of \$3.25 each week is made to all students who reside in the dormitories. On this basis two students are expected to occupy one room. The charge includes: room, provided with a maximum of 120 watts of electric light, and steam heat; laundry to the extent of \$1.25 each week; medical care, which provides for a physical examination at the beginning of school, workmen's compensation insurance, and nursing care not to exceed three weeks. The rate quoted does not cover the charge for visits made by a physician to any student, nor calls made by the school nurse to those living outside the dormitory.

One week constitutes a minimum charge. No refunds are made from room rent for absence of a few weeks except when property is withdrawn and the room released.

BOARD

The cafeteria plan of boarding, which allows the student the privilege of choosing his food and paying only for what he selects, is used. The minimum weekly charge for dormitory students is \$3.00 for young women, and \$3.75 for young men. Three meals a day are served. Students living in the dormitories are expected to take their meals in the dining room.

PAYMENTS OF ACCOUNTS

Charges for tuition, room, and board will be made each four-week period, and a statement will be issued to each student. Fifteen days will be allowed after the date of statement for settlement of accounts. Failure to make prompt settlement within the period specified may terminate the student's connection with the school.

The College Board has made the costs as low as is consistent with educational efficiency. The school, therefore, must expect prompt payment of all outstanding bills. Accounts that remain unpaid thirty days after statement is presented are subject to six per cent yearly interest. Students are permitted to write mid-term or final examinations only when their accounts are settled, or when satisfactory arrangements have been made with the Finance Committee. Grade transcripts and diplomas are issued only to students whose accounts are paid in full.

DISCOUNTS

Tuition and dormitory expenses for the year are divided into nine periods (See period calendar, page three.) Statements are subject to five per cent discount of current charges on tuition and room rent only, if paid not later than fifteen days after date of statement. PLEASE NOTICE DISCOUNT DATE STAMPED ON EACH STATEMENT! The entire amount of statement must be paid in order to receive any discount.

Discounts are not allowed to those who earn on the campus fifty per cent or more of the current period school expenses.

A discount of eight per cent will be granted for cash in advance for the semester, ten per cent for the school year, on tuition and room rent only. A statement for charges other than tuition and room rent, such as board, will be made each period, and this amount should be paid on or before the expiration of the current discount date, or discount allowed for advance payment will be immediately charged back to the student's account.

No deposit will be required if one semester of school work is paid for in advance.

Where there are three or more students from the same family, and the charges are met by one individual, an additional discount of five per cent will be allowed if the account is paid during the discount period.

Missionaries or dependents of same on furlough are allowed a fifty per cent discount on tuition only, the first year of furlough, provided the remaining expenses are paid before the close of the discount period.

Students qualifying for colporteur scholarship bonuses are not eligible for regular discounts as herein listed, because of the generous discount otherwise allowed.

STUDENTS SHOULD BE PROVIDED WITH SUFFICIENT FUNDS IN ADDITION TO REQUIRED ENTRANCE FEES TO COVER COST OF BOOKS, STATIONERY, CLOTHING, DENTISTRY, AND ALL PERSONAL ITEMS.

Post-dated checks are not acceptable.

CHANGE OF PROGRAM

When a student drops any of his class work or leaves the school, he must present to the business office a drop voucher from the Registrar's office. Tuition will be charged until such voucher is received. Those who drop school work during any four-week period will be charged for the full period. Two weeks will be allowed at the beginning of each semester for a change of program without charge.

EXPENSES ESTIMATED

	PREPARATORY		COLLEGIATE	
	Boys	Girls	Men	Women
Tuition.....	\$130.00	\$130.00	\$144.00	\$144.00
Fees.....			15.00	15.00
Room, Laundry, etc.....	123.50	123.50	123.50	123.50
Board.....	142.50	114.00	142.50	114.00
Average or minimum	\$396.00	\$367.50	\$425.00	\$396.50

These figures are minimum charges. The board of some students will run as high as \$50.00 above these minimums.

COLPORTEUR SCHOLARSHIPS

Colporteurs who sell \$530 worth of subscription books receive the usual fifty per cent commission, \$265, plus a bonus of \$66, making a total credit of \$331. This amount is not sufficient to cover all school expenses of the student, but the College agrees to furnish labor so that the student may earn the remainder.

TUITION SCHOLARSHIPS

Each year the College awards twelve \$50.00 cash scholarships to be applied on tuition. These are granted on the recommendation of the faculties of the several schools and are based on scholarship, character, personality, and promise of leadership. The names of the winners are announced at the time of commencement at the College. The following schools are eligible to participate in this plan:

Asheville Agricultural School
Atlanta Junior Academy
Forest Lake Academy
Fountain Head Rural School
Graysville Academy
Memphis Junior Academy
Nashville Junior Academy
Pewee Valley Junior Academy
Pine Forest Academy
Pisgah Institute
Southern Junior College Preparatory Department
Talawah Junior Academy

EDUCATIONAL FUND

Many promising young people are deprived of the privilege of attending college because of a lack of necessary means. To aid these, an earnest effort has been made to obtain donations for the establishment of an educational fund, from which students worthy of help may borrow money for a reasonable length of time. Faithfulness in refunding these loans will make it possible for the same money to assist several students in school. There have been some gifts, and they have been expended in such a way as to help several promising young men and women to complete their work; but the needs of this class of students have been greater than the amount of funds on hand, and it has consequently been impossible to render the desired assistance to as many as should be helped. It, accordingly, has been determined to invite the attention of patrons and friends of the school to these facts and to ask them to give such means as they may desire, to be used for this purpose. We should be glad to correspond with any who think favorably of this plan, and shall continue to use the utmost caution in the use of the means donated, that the wishes of the donors may be fully carried out, and that the best results may be obtained.

"In each conference a fund should be raised to lend to worthy poor students who desire to give themselves to the missionary work; and in some cases they should even receive donations. When the Battle Creek College was first started, there was a fund placed in the Review and Herald office for the benefit of those who wished to obtain an education, but had not the means. This was used by several students until they could get a good start; then from their earnings they would replace what they had drawn, so that others might be benefited by the fund. The youth should have it plainly set before them that they must work their own way as far as possible and thus partly defray their expenses. That which costs little will be appreciated little. But that which costs a price somewhere near its real value will be estimated accordingly."—"Testimonies," Vol. VI, pp. 213, 214.

EMPLOYMENT OF STUDENTS

The College endeavors through employment in its industrial organizations to assist students in defraying their school expenses. Many students who are industrious and frugal succeed in earning the entire cost of their education. Only students of serious purpose should expect to be thus successful, and then only on a restricted class program.

Many letters come to us asking whether students can work for their expenses, wholly or in part. All we can promise is that we furnish, to those who prove themselves efficient and worthy, such work as is available. Since work of the College is performed mainly by students, those who are willing and capable will probably find all the work that their school program will allow them to perform.

Students who apply for admission to the College with the intention of obtaining employment by which to accumulate financial credit, will be required to pay an entrance deposit of \$25.00. This deposit cannot be withdrawn, but must be applied on school expenses.

No cash may be drawn from the business office on accounts. Deposit accounts for those who wish to put their funds in safe keeping, subject to withdrawal in person only, may be opened at the business office.

Students who are given work in the various departments of the school or affiliated industries, and who have a credit balance as a result of such labor, may authorize the payment to the church treasurer as tithe,

ten per cent of their earnings. The remainder must be used for tuition, board, and room. No student who is neither employed nor matriculated, is permitted to remain at the College.

A student who has a credit balance as a result of labor, at the time of graduation or departure from the College, may transfer this credit to a member of his immediate family, or to any person acceptable as a student, but in no case will he be paid cash for labor in excess of the allowance granted in the preceding paragraphs.

All purchases from the College store or from other departments on the campus must be paid for in cash. No charge accounts are accepted.

FINANCIAL PLANS

There are several different bases upon which students may attend Southern Junior College, depending upon the sum of money they expect to pay into the school, and consequently upon the amount of industrial labor they must do. For the convenience of prospective students in determining the basis upon which they can attend school, the following summary is given. **In applying for admission to Southern Junior College, please indicate which plan best fits your individual situation.**

Each of the financial plans below includes tuition for the specified class load, room, laundry, medical fee, and the average expense for board. Because of our using the cafeteria plan, whereby an individual pays for just what he eats, one's total expense may be a bit more or less than the average figures here given. The six plans presented below do not include the expenses for books, laboratory fees, private lessons in expression or music. Each plan is subject to variation to fit the needs of the individual student.

Plan Number 1. On this plan the student will pay all of his expenses in cash. For boys this will average \$412.25 for a school year; for girls, \$372.25. College students will have in addition fees of from \$5.00 to \$56.00, depending upon the courses taken. Certain of our curricula are so heavy that if they are completed in the number of semesters indicated, a student will have little time for labor.

Plan Number II. A student accepted on this plan will labor ten hours per week, which labor will reduce the total expense by \$72.00. For many students this is all the work a full program of studies will allow.

Plan Number III. On this plan the student will labor twenty hours per week, the maximum allowed anyone who attempts full school work. This amount of labor will earn \$150.00 during the school year.

Plan Number IV. A student on this plan elects to labor thirty hours per week. This will permit of but twelve semester-hours of class work instead of sixteen (or three high school units), and amounts to \$225.00 for the school year, which with the reduced tuition lowers the above expenses by \$255.00. Three years will be required for the completion of a two-year course.

Plan Number V. A student accepted on this plan will work forty hours per week. This heavy program of labor permits a student to take but one-half of a full school load, amounts to \$300.00, and with the proportionate reduction in tuition lowers the total charges for the school year by \$360.00. Four years will be required to complete a two-year course.

Plan Number VI. A few students can be accepted on the basis of meeting their entire school expenses by working in the hosiery mill. A three-year contract must be signed by the student, requiring forty hours of labor per week and allowing of one-half of a full class program during the regular session plus an additional subject during the summer. Two years of school work can be completed during the three-year period.

Financial Plans Summarized

* Plan	Number Sem. Hours Student May Carry	Number of Years to Finish Two- Year Course	** Actual School Expenses	*** Book and Fee Expenses	Total School Expenses, in- cluding Books but not Fees	Hours of Labor per Week	Value of Labor	Amount of Cash to be Paid S. J. C. —one Year.
I	32	2	\$412.25	Books \$30. Fees \$5-56, accord- ing to course.	\$442.25	None	None	\$442.25
II	32	2	\$412.25	As above.	\$442.25	10	\$ 72.00	\$370.25
III	32	2	\$412.25	As above.	\$442.25	20	\$150.00	\$292.25
IV	24	3	\$382.25	Books \$24. Fees \$5-40, accord- ing to course.	\$406.25	30	\$225.00	\$181.25
V	16	4	\$352.25	Books \$15. Fees \$5-28, accord- ing to course.	\$367.25	40	\$300.00	\$ 67.25
VI	16	3	\$508.00	Books \$24. Fees \$5-40, accord- ing to course.	\$532.00	40	\$550.00	None

* Plans I to V require a \$50.00 entrance deposit which is held to apply on the last month's expenses. Plan VI, based upon a full calendar year, requires a contract deposit of \$25.00, payable upon admission.

** All figures on this page are based upon the average expense for boys. The average expense for girls is about \$40.00 per year less.

*** There are no fees for high school students, fees being charged for college courses only.

ACADEMIC REGULATIONS

ADMISSION REQUIREMENTS

The school is open to young men and women above the eighth grade, of good moral character and of reasonably sound health, who are willing to live in harmony with its principles and standards. While no religious test is applied, all are required to attend church services and to show proper respect for the Scriptures. It is distinctly understood that every student who applies for admission to the College thereby pledges himself to observe all its regulations. If this pledge is broken, it follows that by such infraction he forfeits his membership in the school, and is retained longer only by the forbearance of the faculty. It is also a part of the student's contract that he, to the best of his ability, will perform all the industrial duties assigned him.

It is not the policy of this school to give employment to any individual who is not registered as a student.

REGISTRATION

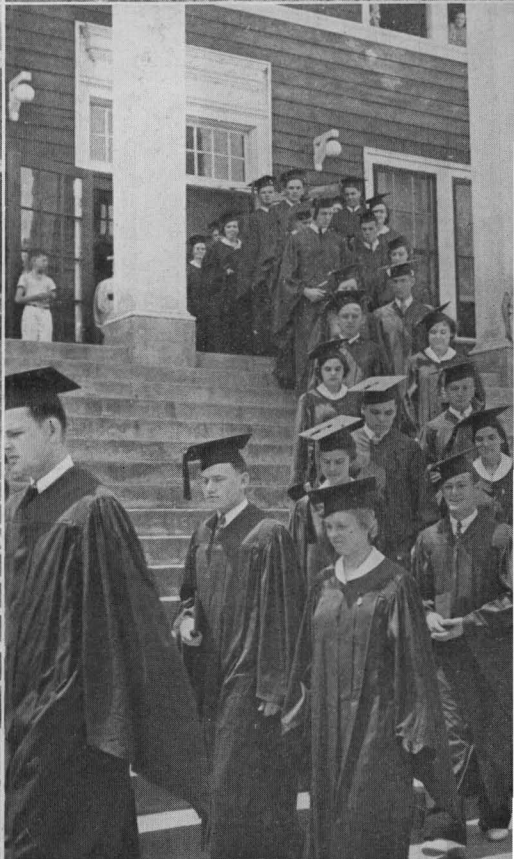
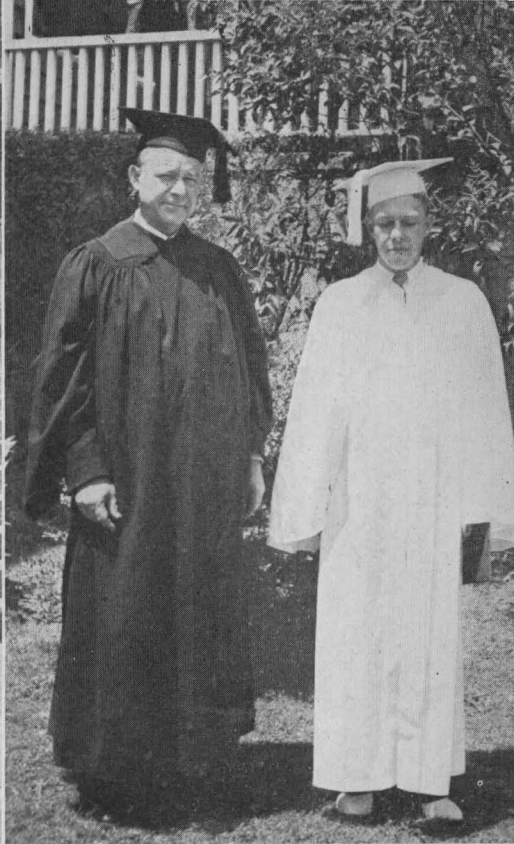
Registration begins Tuesday, September 13, 1938, at 9:00 a.m. It is highly desirable that all students enter at the beginning of the school year. Those who enter late frequently find difficulty in selecting a satisfactory program and in making up back work. Regulations governing students entering late will be found on page 24.

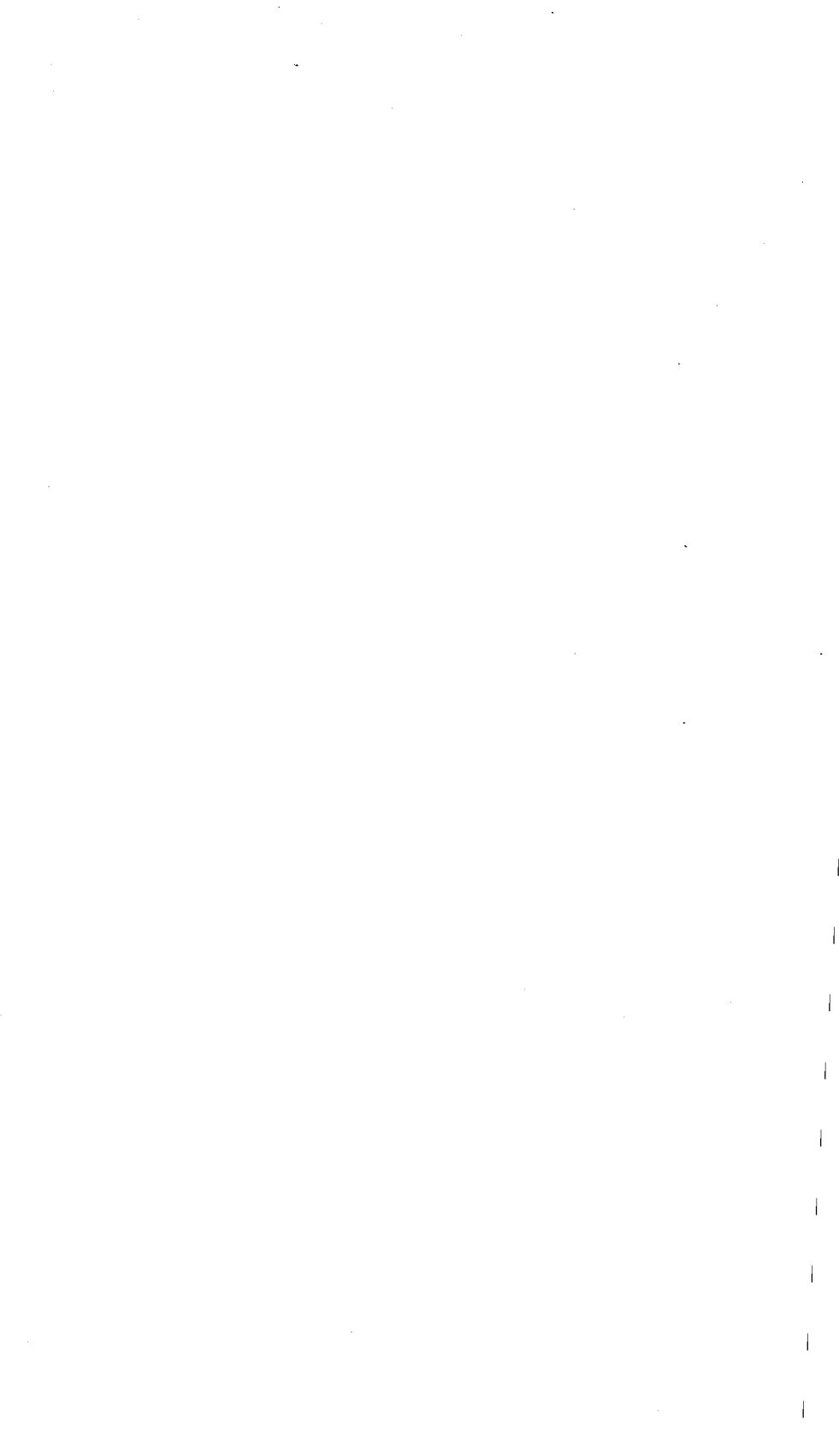
COLLEGE ENTRANCE REQUIREMENTS

Graduates of four-year accredited secondary schools presenting official transcripts will be granted entrance to the junior college courses, provided specific course requirements are met.

Graduates of unaccredited schools presenting official transcripts of at least sixteen acceptable units and meeting specific course requirements, may qualify by passing entrance examinations.

Students entering college are expected to possess a knowledge of the fundamentals of English. Those who upon examination prove deficient in this respect, will not be allowed to continue in the class in College Rhetoric unless they enroll also in the class in Introductory English, for which no credit is given but the regular charge for tuition is made. They must complete satisfactorily the latter course before they can receive credit for College Rhetoric.





TRANSCRIPTS

Students planning to enter this college for the first time should request the principals of schools previously attended, to send a transcript of all grades direct to the Registrar of Southern Junior College in ample time to be evaluated before the opening day of registration. Failure to do so may result in delayed registration and unsatisfactory classification.

Blanks for this purpose will be furnished upon request. All transcripts become the property of the school.

Upon the completion of a course, a statement of the final grade is issued without charge. If additional copies of the transcript are requested, there will be a charge of one dollar for each one issued.

Students who have not made satisfactory financial arrangements with the treasurer for the payment of their accounts, will not be permitted to write midyear or final examinations, nor will a diploma or grade transcript be issued until all school bills have been paid.

STUDENT LOAD

Four units each in grades nine and ten, and four and one-half units each in grades eleven and twelve of the College Preparatory Department, and thirty-two semester hours in the Collegiate Department, constitute full work for a school year of nine months. Requests for more than full work may be made to the Registrar, but not more than five units in the College Preparatory Department, nor thirty-six semester hours in the Collegiate Department will be allowed any student in an academic year of thirty-six weeks, nor will permission to carry extra work be granted to any student who has not maintained a B average in scholarship the preceding semester.

Students who must earn part of their expenses while in school should plan to deduct credit hours in proportion to the amount of labor performed each week.

Students who enter the College late will not be permitted to register for full school work.

CHANGES IN CLASS SCHEDULE

Students may change their program, upon approval, during the two weeks following registration.

A fee of one dollar must accompany a request for change of program after the first two weeks. The fee will be refunded if the request is denied.

No student shall enter or drop any class without presenting to the instructor of that class a permit from the Registrar. This permit must be countersigned by the instructor and returned by the student to the office of the Registrar. No student will be considered dropped from a class, and tuition will continue, until such a permit has been properly signed and returned. No grades will be recorded for a student who has not been properly registered in a course.

A course dropped without permission will be recorded on the permanent records as a failure.

A course dropped after the first nine weeks, unless on account of illness or other unavoidable circumstances, will be recorded as a failure.

ABSENCES AND EXCUSES

Regular attendance at all school appointments is expected of every student.

Because of the difficulty of making up lost work, permission to be absent from classes is given only for urgent reasons. Absences just before or just after regular holidays or week-end vacations will carry double penalty. If the number of absences of a student from any class exceeds fifteen per cent of the total appointments for a semester, the student will forfeit his grade in that class. Students may apply for exemption from this rule in cases of serious illness or for other causes not under the students' control.

GRADE REPORTS

Reports of scholarship are made in duplicate to parents and students at the close of each school period of six weeks. All semester grades are permanently recorded by the College for future reference.

The following system of marking is used: A, superior; B, above average; C, average; D, below average; E, delayed credit; F, failure; HW, honorable withdrawal; DW, dishonorable withdrawal. A passing grade in group work—such as orchestra and chorus—is recorded as a C.

Unless acceptable explanation, such as serious illness, can be given, a student whose work is reported unsatisfactory in two or more classes within any school period, may be asked to withdraw from school. In some cases reclassification may meet the emergency.

HONORS

Three honor points are given for each semester hour or unit of credit for an A grade, two honor points for a B grade, and one honor point for a C grade. D grade carries no honor points. Students completing any junior college course of study must possess at least as many honor points as credit hours.

College students whose record at the time of graduation shows no grade below B in regular class work, will be granted "Honors" diplomas.

CREDIT EVALUATION

A "unit" is defined as the amount of credit granted for one subject satisfactorily pursued during a year of thirty-six weeks, with forty-five-minute recitation periods, five days a week, or the equivalent.

A "semester hour" represents the credit granted when a subject is successfully pursued through a semester of eighteen weeks with one sixty-minute hour of recitation a week.

DELAYED CREDIT GRADES AND EXAMINATIONS

Examinations for the removal of delayed credit grades received the first semester will be held in February and at the beginning of the next school year; for delayed credit grades received in the second semester, examinations will be held at the beginning of the next college year and in the following February.

A student who redeems a delayed credit will receive a grade of D, unless otherwise voted by the faculty.

A delayed credit grade becomes a failure if not removed within one year.

A fee of one dollar is charged for all special examinations. Instructors may give such examinations only upon evidence of properly signed receipts.

AUDITING CLASSES

A student may audit a course only by special permission. No credit is given for courses audited; the tuition charge is one-half that of regular credit courses.

PHYSICAL EDUCATION

Each year a course in physical education is required of all students, except those excused by certificate of a physician.

CORRESPONDENCE WORK

Only by special permission may correspondence work with other schools of college work be carried on while in residence. No credit can be allowed for high-school courses taken by correspondence.

EXTENSION COURSES

Southern Junior College offers no extramural instruction; therefore, all work for which credit is given must be completed in residence.

EXTRA-CURRICULAR ACTIVITIES

The extent to which students may participate in extra-curricular activities is subject to definite regulation, in order to encourage students in maintaining satisfactory standards of scholarship.

REQUIREMENTS FOR GRADUATION

1. The minimum requirement for graduation from the College Preparatory department is sixteen units, part of which is prescribed and part of which is freely elective. Details of the courses offered may be found under the Summary of Courses. The minimum requirement for graduation from Junior College courses is sixty-four semester hours. In addition to the above requirements, a course in physical education is required each year.

2. Honor points equal to the number of semester hours of work covered will be required for graduation from any junior college course. These honor points are granted as follows: For a grade of A, three honor points; for a grade of B, two honor points; for a grade of C, one honor point; for grades below C, no honor points. College students must maintain an average of C or better in order to be eligible for graduation. College Preparatory students must maintain an average of C in order to be recommended for college.

3. College students whose record at the time of graduation shows no grade below B in regular class work, will be granted "Honors" diplomas.

4. The year preceding a student's graduation must be spent in study at Southern Junior College. At least three units or twenty-four semester hours of credit must be earned in residence.

5. No credit toward graduation is given for one year of language.

6. Transcripts of all courses completed in other schools must be on file before a student's work can be checked for graduation. College entrance requirements must be met as a prerequisite for the completion of any college course.

7. Credit toward graduation will not be given for partially completed courses.

8. No student may enter the graduation class later than April 2.

9. All candidates for graduation must be members of the senior class.

10. Since the institution has but one graduation exercise a year, at the end of the winter session, candidates completing their requirements in the summer will be graduated the following spring.

JUNIORS

No student will be admitted to the junior class who will lack, upon completion of the classes for which he is then registered, more than five units or thirty-six hours of finishing his course.



COURSES OF INSTRUCTION

The following pages list the courses offered in the various departments of this College. Not all courses, however, are given each year. The number of recitations each week is the same as the number of hours of credit listed for each semester, unless otherwise stated. Courses bearing double numbers (like 101-102) are year courses, and must be continued throughout both semesters.

ENGLISH LANGUAGE AND LITERATURE

101-102. College Rhetoric.

Intensive study of the fundamentals of English grammar and usage, the principles of effective composition, required outside reading and class study of literary models, regular practice in the writing of various types of themes.

At the end of the first six weeks of each semester, all students in this class must take a qualifying examination in English fundamentals, based on material that has been reviewed previously. Students who fail this examination are not allowed to continue in the class unless they enroll in the course in Introductory English. Credit for the semester's work in College Rhetoric will not be given until the student completes satisfactorily the course in Introductory English.

Two semesters. Six hours.

103-104. Introductory English.

This course is required of those who prove deficient in the fundamentals of English grammar and usage, and are unable to attain the standard required for passing the course in College Rhetoric without more intensive drill than is provided in that course. The class meets two hours a week during the last eleven weeks of each semester. Students are allowed to add this course to a full program. Tuition is charged at the rate of one hour per semester, but no credit is given for the course.

105-106. Survey of English Literature.

A study of selected masterpieces and of the literary history by periods, authors, representative works, and literary types. Lectures, anthology, collateral reading, and class reports.

Two semesters. Six hours.

107-108. Advanced Composition.

Advanced work in the special techniques of descriptive and expository writing, the essay, the preparation of manuscript for the press, and proof reading.

Two semesters. Four hours.

109. Public Speaking.

The development of personal power through oral interpretation of masterpieces of literature, and through preparation and delivery of addresses; correction of mannerisms; development of effective mental, physical, and vocal habits of speaking and reading.

One semester. Two hours.

110. Public Speaking.

A continuation of the preceding course, which is prerequisite to this.

One semester. Two hours.

PHYSICS AND MATHEMATICS

101. Plane Trigonometry.

Trigonometric functions; solution of right and of oblique triangles by natural functions and by logarithms; graphic and analytic treatment of trigonometric functions, inverse and exponential functions; trigonometric identities and equations; applications to surveying, astronomy, mechanics, and navigation. Prerequisite: Geometry.

One semester. Three hours.

102. College Algebra.

The algebraic number system, including complex numbers; variations; rational functions of first, second, and higher degrees with geometrical interpretations; derivatives; maximum and minimum; theory of equations; partial fractions; linear systems and determinants; permutations, combinations, probability; conic sections; theory of exponents; exponentials; applications to physics. Prerequisite: Trigonometry.

One semester. Three hours.

103. Plane Analytical Geometry.

Rectangular, oblique and polar coordinates in the plane; the relation between a curve and its equation; the algebra of a pair of variables, and the geometry of a moving point; straight lines; conic sections, and certain other curves. Prerequisite: College Algebra.

Given on Demand.

One semester. Three hours.

104. Solid Analytical Geometry.

Rectangular and oblique coordinates in space; lines, planes, and surfaces of revolution. Prerequisite: Plane Analytics.

Given on Demand.

One semester. Three hours.

105. Differential Calculus.

Infinitesimals; variation; differentiation of algebraic and transcendental functions; interpretation of the successive derivatives with applications to physics; differentials; partial derivatives. Prerequisite: College Algebra.

Given on Demand.

One semester. Four hours.

106. Integral Calculus.

Integration of algebraic and transcendental functions; summation; geometrical and physical interpretation; series; successive integration; simple differential equations. Prerequisite: Differential Calculus.

Given on Demand.

One semester. Four hours

107-108. General Physics.

An advanced study of the mechanics of solids, liquids, and gases; properties of matter and its internal forces; wave motion and sound; heat; magnetism; electrostatics; current electricity; alternating current theory; communication; radio activity; light. Three hours recitation; four hours laboratory. Prerequisite: Trigonometry. High School Physics is advised.

Two semesters. Eight hours.

109-110. Practical Electronics.

Fundamental electrical principles; alternating currents and high frequency; vacuum tube theory and design; fundamental vacuum tube circuits; radio receiver theory and design; transmitter theory and design; test instruments; fundamentals of cathode ray television; wave fundamentals and radiation; industrial and medical uses of vacuum tubes; relay applications. Prerequisite: High School Physics.

Given on Demand.

Two semesters. Four hours.

CHEMISTRY AND BIOLOGY

101-102. Inorganic Chemistry.

An introduction to the elements and their principal compounds; the fundamental laws and accepted theories of chemistry. This course is designed to meet the needs of the premedical and science student. Three hours recitation; four hours laboratory.

Two semesters. Eight hours.

103. Qualitative Analysis.

A study of methods for the separation and identification of inorganic ions; analysis of several unknowns. One hour recitation; three hours laboratory. Prerequisite: Chemistry 101-102.

One semester. Two hours.

104. Quantitative Analysis.

This course includes the study of typical volumetric and gravimetric methods; quantitative determinations of acidity, alkalinity and percentage composition of a variety of unknowns. Prerequisite: Chemistry 103.

Two semesters. Four hours.

105-106. Organic Chemistry.

A survey of the aliphatic and aromatic compounds of carbon. The laboratory includes typical organic syntheses. Especially designed for premedical and science students. Two hours recitation; four hours laboratory. Prerequisite: Chemistry 101-102.

Two semesters. Six hours.

107-108. General Zoology.

An introduction to fundamental biological phenomena and principle; a thorough study of some typical invertebrates; and the comparative anatomy of vertebrates. Three hours recitation; four hours laboratory. **Two semesters. Eight hours.**

109-110. Anatomy and Physiology.

Open to all college students but especially designed for students looking forward to nursing, dietetics, and home economics. The study includes the structure and functions of tissues, organs, and systems in the human body. Two hours recitation; three hours laboratory. **Two semesters. Six hours.**

111-112. Bacteriology.

A study of the fundamental principles of microbiology, introducing the control of disease; immunology; and serological procedures. One hour recitation; three hours laboratory. **Two semesters. Four hours.**

113-114. General Chemistry.

A survey course designed to familiarize the student with the basic principles of chemistry. Attention is given particularly to solutions, chemistry of nutrition, digestion, and metabolism. A course for students looking toward nurses' training. Two hours recitation; three hours laboratory. High School Chemistry is highly desirable. **Two semesters. Six hours.**

AGRICULTURE

101. Field Crops.

Includes a survey of the characteristics, adaptations, culture, and uses of the more important crop plants of the farm. **One semester. Three hours.**

102. Soils.

Includes origin, chemical and mechanical composition, and classification of soil material; soil, air, moisture, texture; effect of climate, organic matter, lime fertilizers, tillage, upon the physical properties of soils. General Chemistry should precede or parallel this course. **One semester. Three hours.**

LANGUAGES

101-102. Spanish I.

A foundation course in grammar, pronunciation, and reading designed to develop the ability to read and understand easy Spanish prose. **Two semesters. Eight hours.**

103-104. Spanish II.

A course in which approximately two hours are devoted to a review of the fundamentals, with additional grammar and composition; two hours to the history of the politics, art, and literature of Spain; and two hours to the reading of standard works. With the exception of the work in grammar, the class discussions are carried on in Spanish. **Two semesters. Six hours.**

105-106. French I.

A foundation course in grammar, pronunciation, phonetics, and reading, with a view to developing the ability to read and understand easy French prose and to carry on simple discussion.

Two semesters. Eight hours.

107-108. French II.

A course in the review of the fundamentals with additional grammar, composition, and reading of graded French books of increasing difficulty. Special emphasis is placed upon oral work. Provision is made for those majoring in science to do some of the required collateral reading in French scientific readers.

Two semesters. Six hours.

109-110. Greek I.

A thorough study of elementary New Testament Greek grammar, building a vocabulary, and the mastery of the regular verb. Special attention is given to the Greek participle. Extensive exercises in translation are required, and a portion of John's Gospel is read. Machen's "New Testament Greek for Beginners" is the basic text.

Two semesters. Eight hours.

111-112. Greek II.

A thorough grammar and vocabulary review, followed by the translation of I John and selected chapters in John, Revelation, Luke, and Acts. Constant parsing is required. Some problems of textual criticism are studied, and a familiarity is gained with the works of G. Adolph Deissman, A. T. Robertson, and others.

Two semesters. Six hours.

HISTORY

101-102. Survey of European History.

A general survey of the history of Europe from the Roman Empire to modern times, with major attention to the social, cultural, economic, and religious interests and movements. The decline and fall of Rome, the rise of the Papacy, the Holy Roman Empire, the crusades, the development of Western European nations, the Reformation, the French Revolution, and the World War with its results, will be studied. Lectures, reports, and parallel reading.

Two semesters. Six Hours.

103-104. Survey of Ancient History.

A study of the historical background of the Old Testament in the light of the results of recent research and excavations in the valleys of the Nile, Euphrates, and Tigris rivers, which throw new light on historical hypotheses and confirm the Scriptural record. A brief survey is also made of the history and institutions of Greece.

Two semesters. Six hours.

THE
COLLEGE
DINING-ROOM



105-106. Constitutional History.

This course traces the building with English and colonial elements of the basic principles of American government, the framing and adoption of the Federal Constitution, and its later development. Fundamental constitutional rights are considered. Lectures, reports, and parallel reading. **Two semesters. Two hours.**

107-108. Contemporary Problems.

By class discussion and the use of current literature, this course will acquaint the student with the inter-relation and significance of the major events and movements of the present day. **Two semesters. Two hours.**

109-110. American History.

This course traces the rise of America, with due emphasis upon the colonial background, and upon the great figures of early America. The outstanding events of each president's administration will receive careful attention. Lectures, reports, and parallel reading. **Two semesters. Six hours.**

111. Sociology.

A study of man's relation to society, dealing with such topics as the family, making a living, education, industry, and religion, and their influence in developing society. **One semester. Three hours.**

RELIGIOUS EDUCATION

101-102. The History and Message of the Old Testament.

A comprehensive historical survey, emphasizing the literary and spiritual values of the Old Testament, designed for those who have not had preparatory Bible. **Two semesters. Four hours.**

103-104. The History and Message of the New Testament.

Similar to the preceding course except that the New Testament is studied. **Two semesters. Four hours.**

105. Advanced Bible Doctrines.

Those doctrines of the Holy Scriptures are stressed which are vital to Christian experience and which distinguish Christianity from other religions. Emphasis is placed upon the ethical implications of religious belief. This course is especially valuable for those who plan to enter Christian service. Because of its advanced nature, a minimum of two years of preparatory Bible is highly desirable. **One semester. Three hours.**

106. Advanced Bible Doctrines.

A continuation of the preceding course. **One semester. Three hours.**

107. Daniel.

This Old Testament apocalypse is studied verse by verse to get the lessons applicable to the present day. Unrestricted class-discussion of all points is encouraged. Considerable attention is given to the Introduction; modern theories regarding the time, place, and authorship of the book are evaluated in the light of the best recent scholarship. This course offers an excellent opportunity for students to learn and apply correct methods of historical research. **One semester. Two hours.**

108. Revelation.

The Book of Revelation is studied in its entirety. Correct methods of interpretation are stressed; its deep spiritual values are searched and applied. Due emphasis is placed on those fundamental truths of the book which have always been prominent in the characteristic message of Seventh-day Adventists. There is cultivated a reverent and scholarly reserve regarding the exact details of unfulfilled prophecy, and an attitude of Christian tolerance toward those who hold varying opinions regarding non-essentials. **One semester. Two hours.**

EDUCATION

101. Principles of Education.

A study of the fundamental principles of the process of education, character building, and efficient citizenship. **One semester. Three hours.**

102. General Psychology.

An introduction to the study of the problems of human behavior and conduct including the mental processes and their development. The aim of the course is to acquaint the student with the fundamental laws on which the educative process is based, and to open up to him the possibilities of scientific education. **One semester. Three hours.**

103. Educational Psychology.

A continuation of Education 102, with special emphasis on the application of psychology to the problems of teaching; including such topics as motivation, learning, transfer, individual differences, and the measurement of achievement. **One semester. Three hours.**

104. Geography.

A study of the mutual relationships between man and the major elements of natural environment. **One semester. Three hours.**

105. Technique of Teaching.

A course designed to give the prospective teacher a working knowledge of the principles and procedures of teaching in an elementary school. Opportunity is given for observation in the Training School. **One semester. Three hours.**

106. Teaching of Arithmetic.

A course dealing with the aims, principles, methods and materials involved in the successful teaching of arithmetic. An effort is made to bring each student up to a desired skill in the use of arithmetical principles and processes.

One semester. Two hours.

107. Teaching of Reading.

In this course a study is made of the problems involved in the teaching of reading in all grades of the elementary school. Some time will be devoted to a study of literature for children.

One semester. Three hours.

108. Teaching of Bible.

A study of subject matter and methods to be used in the teaching of the Bible to children in the elementary schools.

One semester. Two hours.

109. Teaching of English.

A study of methods and materials essential to the successful teaching of three language arts: oral and written composition, spelling, and penmanship.

One semester. Three hours.

110. School Hygiene.

This course is designed to familiarize the student with problems of hygiene in the school and the community.

One semester. Two hours.

111. Nature.

This course familiarizes the student with the nature materials of his immediate environment, and presents methods of making such material of vital interest in the life of the child.

One semester. Two hours.

112. School Music.

A course designed to prepare teachers to give instruction in music in the elementary grades. Consideration will be given the following topics: the child voice, rote songs, sight reading, treatment of monotones, music appreciation.

One semester. Two hours.

113. Art.

A course designed to aid the teacher in presenting art instruction in the grades. Topics: free-hand pencil drawing, crayola work, cardboard construction, clay modeling, water colors, perspective, design, picture study, blackboard sketching.

One semester. Two hours.

114. Manual Arts.

This course presents methods of teaching sewing, cooking, and woodwork in grades five to eight.

One semester. Two hours.

115. Directed Teaching.

This course includes the teaching of classes in the Training School, the observation of lessons taught by the supervisors, the study and measurement of children as individuals and in groups, meeting with the supervisors of directed teaching and with the Director of the Training School.

Two semesters. Four hours.

BUSINESS ADMINISTRATION

101-102. Accounting Principles.

Introduction to accounting; books of original entry; ledgers; trial balances; profit and loss statements; partnerships; corporations; business forms and papers; controlling accounts. Two hours recitation and three hours laboratory.

Two semesters. Six hours.

103-104. Shorthand Principles.

A thorough study of the theory of Gregg Shorthand. A knowledge of this subject may be of value in at least four different ways: for taking notes of lectures, sermons, and class assignments; a mental drill; a stepping stone to a position such as that of editor, teacher, or business manager, or as a life work. Actual dictation and accurate transcription required at satisfactory speeds. Five recitations a week.

Two semesters. Eight hours

105-106. Typewriting.

Theory and practice of touch typing is taught. Secretarial and business typing are studied and practised in required work. Mimeographing is given a prominent place in the course. Three recitations; five laboratory periods a week.

Two semesters. Four hours.

107-108. Principles of Economics.

A survey course in the fundamentals of economics; the institutions, forces, and factors affecting production, exchange, and distribution of wealth in modern industrial countries.

Two semesters. Six hours.

109. Advanced Accounting.

A course in advanced theory of accounting. Problems of single entry; preparation of working papers, balance sheets, and profit and loss statements; advanced partnership and corporation problems; valuation of assets; depreciation; reserves and reserve funds; sinking funds; consignment and installment accounting. Prerequisite, Business Administration 102.

One semester. Three hours.

110. Cost Accounting.

General principles and importance of cost records classification of costs; job order and process accounting; accounting for materials; labor and manufacturing expense; preparation of analytical statements. Prerequisite: Business Administration 102.

One semester. Three hours.

111-112. Secretarial Practice

A course designed for those who have mastered the principles of Gregg Shorthand. A drill in rapid and accurate transcription of shorthand notes. The course includes instructions in office problems and practice. Prerequisite: Business Administration 103-104, or its equivalent.

Two semesters. Six hours.

113. Business Law.

A survey course of the principles of law governing business transactions. Some of the subjects studied are contracts, agency, negotiable papers, partnerships, corporations, and sale of personal property.

One semester. Three hours.

114. Office Training.

A course designed to inculcate ideals of service and to establish principles of office conduct and procedure. Instruction is given on various office machines, and equipment used in modern offices. Some of the topics covered are letter personality, duplicating methods and machines, adding, listing and calculating machines, telegrams, cablegrams, business papers. The basic principles of filing are studied.

One semester. Three hours.

115-116. Advanced Typewriting.

An advanced course designed for the secretarial student who has already mastered the fundamentals of typewriting, but who wishes to develop speed and obtain actual practice in mailable arrangement of business material. Three recitations and two hours laboratory a week.

Two semesters. Four hours.

118. Penmanship.

A rapid legible style of business writing is developed. Students who attain a sufficient degree of proficiency will receive a certificate.

One semester. No Credit.

119. Spelling.

Spelling, diacritical markings, definitions, prefixes, suffixes, roots, special rules, synonyms, homonyms, abbreviations, and a study and general knowledge of technical words.

One semester. No credit.

HOME ECONOMICS

101-102. Foods and Cookery I.

A study of the chemical and biological standards used in the selection, preparation and service of foods. Laboratory practice in the basic principles of cookery. Two hours recitation; three hours laboratory.

Two semesters. Six Hours.

103-104. Clothing I.

An elementary course in selection and buying of clothing; fundamental principles of garment construction; color design; psychology of dress. Two hours recitation; three hours laboratory.

Two semesters. Six Hours.

105. Household Economics.

A study of modern household equipment, marketing, budgeting and general home management.

One semester. Two Hours.

MUSIC

101-102. Harmony and Composition.

Major and minor scales, intervals, primary and secondary triads in their inversions. The dominant seventh and its inversions, harmonizing melodies, the larger chord formations, supertonic harmony, modulations, and original work. At least one year of piano is prerequisite.

Two semesters. Six hours.

103-104. Counterpoint.

The association of two melodic lines, rhythmic diversity, two notes to each beat, modulations, three notes to each beat, syncopation, four notes to each beat, motive development, three and four part harmony. One year of piano is required before entrance.

Two semesters. Four hours.

105. Sightsinging.

Fundamentals of music, reading in all keys. Class meets two hours each week.

One semester. One hour.

106. Conducting.

Principles of conducting congregational music. Class meets two hours each week.

One semester. One hour.

107-108. History of Music.

This course deals with the development of music from its early beginnings to the present day. Music Appreciation will be woven into the class instruction.

Two semesters. Four hours.

Piano

Private instruction is adapted to the needs of each student. Graded course will be followed with examinations to cover prescribed work. Student recitals at frequent intervals.

Voice

Posture, correct breathing, diction, tone production, songs, interpretation.

Violin and Other Instruments

Instruction on the violin and wind instruments is also offered. Regular courses of instruction are followed.

Men's Chorus and Women's Chorus

Membership depends upon satisfactory audition with the director. Sacred songs of the better composers are used.

College Choir

A select group will comprise membership. Sacred songs for church use.

Orchestra

Membership for those who are able to play an instrument sufficiently well to be admitted. Two public programs each year.

Various musical ensembles function throughout the school term.

Applied Music Credit.

Piano, Voice, Violin, and Other Orchestral Instruments.

One semester hour for one lesson a week with four hours practice.

Two Semesters. Two Hours.

Two semester hours for two lessons a week with eight hours practice.

Two Semesters. Four Hours.

Music Organizations

One semester hour will be the maximum which may be earned in this field in one year, even though a student participate in more than one musical organization.

College credit will be granted only to those who, in the judgment of the music department head, have had sufficient background—a maximum of six hours in either applied or theoretical music, not more than ten hours in both.

The six hours of applied music may include credit for or of two hours in music organization. Not more than one hour may be earned in any one year.

All grades for group work in music will be recorded as C.

HEALTH EDUCATION

101-102. Health Principles.

Fundamental, scientific laws governing health and hygiene; application of principles of health and personal hygiene in daily living habits.

Two semesters. Two hours.

103-104. History of Nursing.

Introduction of pre-nursing student to the long and splendid history of nursing and to the great leaders who have established its traditions and ideals; practical methods of studying with application to the mastery of the art of nursing—theory and practice.

Two semesters. Four hours.

PHYSICAL EDUCATION

101-102. Physical Education.

The purpose of this course is to familiarize the student with the fundamental principles governing the development and maintenance of a well poised physique; to correct certain anatomical defects prevalent among young people, and to provide an opportunity for wholesome recreation.

Two semesters. One hour.

EXPRESSION

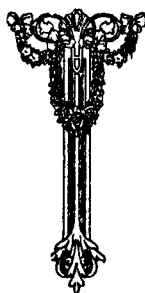
101-102. Expression.

This work is planned with a two-fold purpose: The first is the development of the speaking voice for private as well as public conversation; the second is the development of technique in voice, gesture, and poise for platform and public reading.

Breath control, musical quality of voice and tone, systematic training for careful articulation, audibility, volume, reading of verse and prose, are some of the fundamentals in this course.

At least one formal night recital is held each semester.

Two semesters. No credit.



SUMMARY OF CURRICULUMS

ASSOCIATE IN ARTS

First Year

	Hours of Credit	
	First Semester	Second Semester
Rhetoric.....	3	3
Language.....	4	4
Survey of European History.....	3	3
Religious Education.....	3	3
Science.....	3	3
Physical Education.....	½	½

Second Year

Language.....	3	3
Religious Education.....	2	2
Physical Education.....	½	½
Electives.....	11	11

The student is required to select at least one six-hour course from the following group: history, survey of English literature, economics, psychology, principles of education.

In addition to the science studied during the first year, the student is required to select six hours of work from the following group: General chemistry, zoology, physiology, mathematics, physics, organic chemistry, bacteriology. It is recommended that the student's total work in science include one full year course of at least six hours in each of two of the following broad fields: Biological science, physical science, mathematics. It is generally advisable for the student to select a further six hours from one of the foregoing groups.

Special permission may be granted for a different selection of electives. As a general rule, however, such permission should not be granted to students who plan to attend a senior college and finish a course in the arts and sciences. Such permission may be granted for definite reasons to those students who do not plan to proceed beyond the fourteenth grade.

Students who are preparing for the ministry, or who are planning to complete a four-year Liberal Arts Curriculum with majors in English, history, or language, should register in the Associate in Arts Curriculum.

At the time of registration, students will be guided in the choice of electives by counsel with the Registrar and the teachers concerned.

Students presenting credit for two years of high school French or Spanish need take only one additional year in the same language.

Students having two years of ancient language only, will take two years of modern language.

ELEMENTARY TEACHER TRAINING

First Year

	Hours First Semester	of Credit Second Semester
Rhetoric.....	3	3
Religious Education (Daniel and Revelation).....	2	2
Physiology.....	3	3
Teaching of Reading.....	3	
Principles of Education.....		3
Teaching of Arithmetic.....	2	
Art.....		2
Geography.....	3	
Sociology.....		3
Penmanship.....		
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Second Year

General Psychology.....	3	
Educational Psychology.....		3
History.....	3	3
Technique of Teaching.....	3	
Teaching of English.....	3	
School Hygiene.....		2
Teaching of Bible.....		2
Nature.....		2
Manual Arts.....	2	
School Music.....		2
Directed Teaching.....	1-2	2-3
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

DENOMINATIONAL CERTIFICATION

A student finishing the teacher-training curriculum as outlined, is granted a diploma and, upon recommendation of the director of teacher-training, will receive a professional certificate valid for five years. A graduate holding this diploma and certificate may, after three years' teaching, receive a life certificate, provided his teaching has been satisfactory, and the Union Conference secretary in whose territory the teaching has been done so recommends.

BUSINESS ADMINISTRATION

First Year

	Hours of Credit	
	First Semester	Second Semester
Rhetoric.....	3	3
Religious Education.....	2	2
Accounting Principles.....	3	3
Shorthand Principles.....	4	4
Typewriting.....	2	2
Economics.....	3	3
Physical Education.....	½	½

Second Year

Religious Education.....	3	3
Advanced Accounting.....	3	
Cost Accounting.....		3
Business Law.....	3	
Office Training.....		3
Psychology.....	3	
Consumers' Economics.....		2
Secretarial Practice.....	3	3
Electives.....		2
Physical Education.....	½	½

Students who are not interested in secretarial work may, with the consent of the Registrar, substitute electives for shorthand and secretarial practice.

Students who are not interested in accounting may substitute electives for advanced accounting and cost accounting.

SCIENCE

First Year

	Hours of Credit	
	First Semester	Second Semester
Rhetoric.....	3	3
Religious Education.....	2	2
Chemistry.....	4	4
Mathematics or Science Electives.....	3-5	3-5
Electives other than Science.....	1-4	1-4
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Second Year

Religious Education.....	2	2
Organic Chemistry.....	3	3
Science Electives.....	8	8
Electives other than Science.....	3	3
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Students who are preparing for medicine, dentistry, nursing, dietetics or home economics, and science majors, should register in the Science Curriculum.

Students preparing for medicine will elect mathematics, six hours; zoology, eight hours; physics, eight hours; constitutional history, two hours.

Pre-medical students having no foreign language credit must take fifteen hours in French and present seventy-three semester hours of credit for graduation.

Students presenting credit for two years of high-school French or Spanish need take in college only one additional year in the same.

Students having two years of ancient language only, will take two years of modern language.

Students preparing for nursing will elect physiology, six hours; bacteriology, four hours; history of nursing, four hours; health principles, two hours.

Students preparing for dietetics will elect constitutional history, two hours; economics, three hours; foods and dietetics, six hours; physiology, six hours; principles of education, three hours; psychology, three hours; sociology, three hours.

MUSIC

First Year

	Hours of Credit	
	First Semester	Second Semester
Rhetoric.....	3	3
Language.....	4	4
Harmony.....	3	3
Sightsinging.....	1	
Conducting.....		1
Applied Music.....	5	5
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Second Year

Religious Education.....	3	3
Language.....	3	3
Counterpoint.....	2	2
History of Music and Music Appreciation.....	2	2
Methods in Music.....	1	1
Applied Music.....	5	5
Physical Education.....	$\frac{1}{2}$	$\frac{1}{2}$

Students presenting credit for two years of high school French or Spanish need take in college only one additional year in the same.

Students having two years of ancient language only, will take two years of modern language.

Students majoring in music are required to take two lessons a week with two and one-half hours' practice a day.

Southern Junior College

Preparatory School

1938-1939

ACCREDITED WITH

Tennessee Department of Education

Seventh-day Adventist Board of Regents

Southern Association of Secondary Schools

COLLEGE PREPARATORY SCHOOL

There is maintained as a separate department of the College a preparatory school corresponding to the four years of the standard high school. Students who are admitted to the College departments must complete a preparatory course as outlined below, or must present evidence that they have completed a four-year course in an accredited high school. Students whose preparatory work has been taken in un-accredited schools will be required to write entrance examinations as prescribed by the College.

BIBLE

Bible I—New Testament History.

A connected study of the life of Christ as set forth in the four gospels, and the study of the history of the early Christian church as given in the Acts of the Apostles.

Two semesters. One unit.

Bible II—Old Testament History

Deals with the history and literature of the Hebrew race from creation to the end of the Babylonian captivity, as set forth in the Old Testament Scriptures.

Two semesters. One unit.

Bible III—Denominational History and Christian Ethics.

An elementary study of the great epochs and movements of church history, with special attention to the rise and development of the Seventh-day Adventist denomination, followed by a study of social ethics from the Christian viewpoint. Mrs. E. G. White's "Messages to Young People" is the basis of this latter work.

Two semesters. One-half unit.

Bible V—Bible Doctrines

Sets before the student a clear, concise outline of the fundamental doctrines of the Bible. Special attention is given to the unity or harmony of the doctrines taught in both the Old and the New Testament.

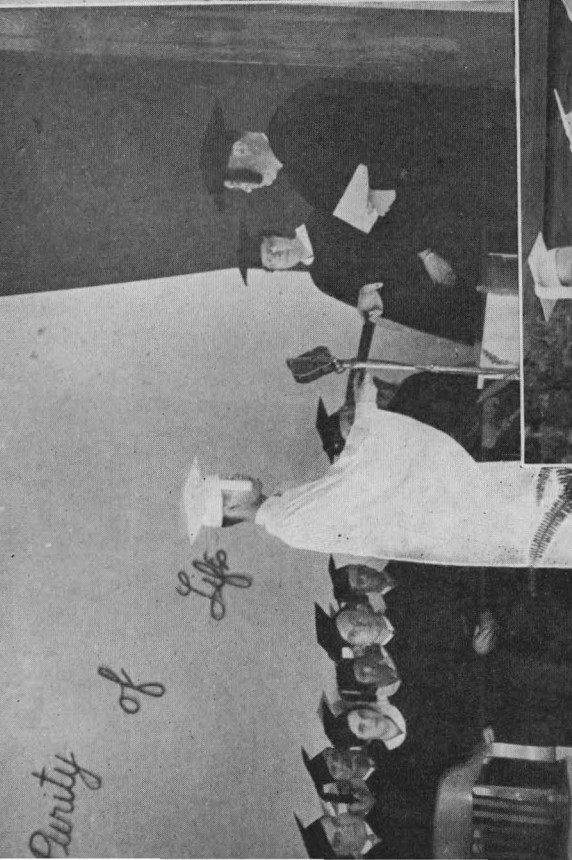
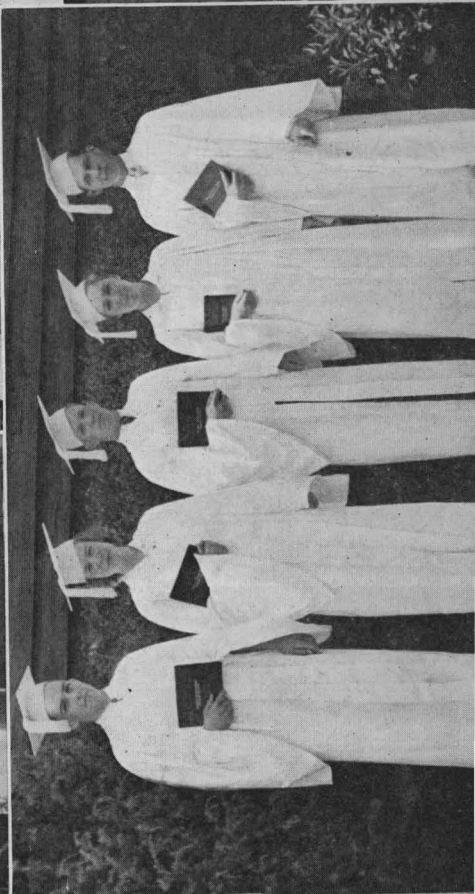
Two semesters. One-half unit.

HISTORY

World History.

This course is required of all students in the College Preparatory Curriculum. The aim is to introduce the student to a historical view of life. The great characters and movements of world history will be evaluated from the Christian point of view.

Two semesters. One unit.



American History and Problems of Democracy.

Consideration will be given to the important phases of our colonial and national governments, the principles upon which they were founded, the relations and functions of their various departments, and our individual duties and privileges as American citizens.

Two semesters. One unit.

ENGLISH

English I.

A review of English grammar, drill in correct English habits, the fundamentals of composition, frequent themes and speeches, class study of selected literary classics, and cultivation of the habit of reading worth-while books. Six lessons in the use of the library are included.

Two semesters. One unit.

English II.

A continuation of English I with the work more advanced in character. Six more lessons in the use of the library are included.

Two semesters. One unit.

English III.

The work in English III is devoted to the field of English literature, to oral composition, and to the elimination of fundamental errors in the use of language. Collateral reading is required.

Two semesters. One unit.

English IV.

The greater part of this course is devoted to American literature with an outline survey of its history. The remainder is given to an advanced study of grammar and language structure, and oral composition. Collateral reading is required.

Two semesters. One unit.

MATHEMATICS

Algebra I.

Prerequisite, the completion of eighth grade arithmetic. Fundamental operations, integral equations; factoring, fractions; simultaneous equations with graphs; involution and evolution; theory of exponents; quadratics.

Algebra II.

A rapid review of the principles of algebra I; continuation of algebra to include surds, simultaneous quadratics, progressions, logarithms, infinite series, binomial theorem, permutations and combinations.

Two semesters. One unit.

Plane Geometry.

Prerequisite: algebra I. The five books of plane geometry are covered thoroughly. A large number of original problems is required. Close attention is given to the logical development of every proof, and special emphasis is placed upon individual reasoning.

Two semesters. One unit.

SCIENCE

General Science.

The course aims at a broad acquaintance with the field of natural phenomena regarded as a related whole, and hence serves as a suitable introduction to the more specialized courses to be taken later. It covers a study of the following: measurement, air, water, life, energy, the earth's crust, solar system. Three recitations, two laboratory periods.

Two semesters. One Unit.

Physics I.

Prerequisite: algebra and plane geometry. This course is introductory to general physics, and consists of recitations, laboratory work, and classroom demonstration. The mechanics of fluids and solids, heat, molecular physics, sound, light, magnetism, and electricity are studied. Three recitations, two laboratory periods.

Two semesters. One unit.

Chemistry I.

This course should be elected by those students who plan to take nurse's training.

An elementary course covering the chemistry of the common non-metallic elements, fundamental theories and laws of chemistry. Introduction to the chemistry of the common metals and their compounds. Three recitations, two laboratory periods.

Two semesters. One unit.

Biology.

The course in biology includes a study of the leading divisions in the animal and the plant kingdom. An intensive study is made of typical representatives, and a more general study of related forms, with a view to discovering the chief characteristics of each division. The morphology and physiology of plants is stressed, and extensive experimental and microscopic work is required. In zoology a fairly complete life history of each type studied is presented, and includes: food habits, mode of locomotion, sense organs and nervous system, processes of digestion, circulation and respiration, environmental relationships. The adaptation of plants and animals to their surroundings is stressed throughout the course. Three recitations, two laboratory periods a week.

Two semesters. One unit.

LANGUAGE

Latin I.

A beginner's course in Latin. Drill in vocabulary, grammar, and syntax. Translation from English to Latin and Latin to English. Emphasis is placed upon the relation between the Latin and English.

Two semesters. One unit.

Latin II.

The early part of the course is devoted to a review of principles of Latin I. Translation and drill in syntax.

Two semesters. One unit

Spanish I.

A beginner's course, with drill in grammar, principles of pronunciation, and easy reading.

Two semesters. One unit.

Spanish II.

Review of fundamental principles, intermediate Spanish reading, and composition.

Two semesters. One unit.

COMMERCE

Bookkeeping.

This course begins with the rudiments of the subject, and develops step by step into double-entry bookkeeping. The pupil becomes familiar with the use of receipts, checks, notes, drafts, and invoices. He learns how to journalize and explain transactions; to post from journal and cash book to ledger; to take trial balances; to make out financial statements; and to close and rule ledger accounts. Five recitations, five laboratory periods.

Two semesters. One unit.

Typewriting.

Theory and practice of touch typing is taught. Secretarial typing is studied in detail. Five recitations, five laboratory periods.

Two semesters. One unit.

General Business.

A course in general business training designed to yield the following outcomes: ability to handle personal business affairs; more satisfactory choice of a vocation; preparation for vocational study; try-out and exploratory experiences; social understanding; and civic intelligence.

Two semesters. One unit.

MUSIC

Students who desire may select music as an elective in the College Preparatory Course, but not more than two units will be accepted toward graduation. For credit in Music 1 in the College Preparatory Course, the student must complete the following:

(a) Applied Music: Upon recommendation of the music director, a student may receive credit for piano, voice, or violin. A voice and violin student must have the equivalent of one year of piano, or be required to study piano during his Music 1 course.

(b) Music Theory: Four forty-five minute periods a week for thirty-six weeks. Music fundamentals and harmony.

(c) Either Orchestra or Chorus: One period of at least forty-five minutes a week for thirty-six weeks.

For credit in Music II in the College Preparatory Course, the student must complete the following:

(a) Applied Music: An additional year of piano, voice, or violin—one lesson each week.

(b) Music Appreciation and History: Four forty-five minute periods a week for eighteen weeks. Harmony the second semester.

(c) Either Orchestra or Chorus: Two periods a week for thirty-six weeks.

HOME ECONOMICS

Home Economics I.

The house, its selection and care; home courtesies; personal grooming; selection and care of clothing; construction of simple garments; the normal diet; preparation and serving of breakfasts, suppers, and luncheons. **Two semesters. One unit.**

Home Economics II.

The planning, preparation and serving of dinner; budgets and accounts; financing and care of the home; construction of an afternoon and a tailored dress; child care; invalid cookery. **Two semesters. One unit.**

INDUSTRIAL ARTS

Printing I.

A study of general principles, including proof reading, type calculations, straight hand and job composition. The laboratory work will consist of hand composition, with an introduction to the feeding of platen presses. It is expected that the student will develop speed and accuracy in composition work.

Two semesters. One unit.

Printing II.

Composition of advertising, advanced job composition, a careful study of the care and operation of the platen press, locking up forms, imposition. The student is required to develop a satisfactory degree of speed and accuracy in platen press work.

Two semesters. One unit.

Manual Training I.

Includes drafting, cabinet work, and wood turning. Drafting: The use and care of drafting room equipment, lettering, conventions, projection drawings, and the making of blue prints. Cabinet work: The work will consist of some simple models involving the elements of joinery, besides a more elaborate piece of furniture which has been designed by the student and made from his own drawings. Wood turning: Simple spindle and face-plate turning including table legs, candlesticks, and trays.

Two semesters. One unit.

Manual Training II.

Continues the work of Manual Training I with the addition of simple carpentry.

Drafting: Projection drawing, including sections and developments, isometric drawing, and plans and elevations for a simple building. Cabinet work: More difficult projects will be undertaken by students of the second year. Working drawings must be made by the student of all projects to be made in the shop. Wood turning: Advanced projects in face-plate turning, spindle turning, and projects involving the use of the chuck. Carpentry: Simple roof construction, window framing, door construction, stair building, uses of the steel square, a brief study of lumbering, and estimating quantities and costs.

Two semesters. One unit.

AGRICULTURE

Agriculture I.

This course includes recitations, lectures, supervised study, and general laboratory and field work. The subject matter of the first unit includes dairying, small fruit and vegetable gardening. The course affords practice in milk-testing and in judging dairy cows. Note books must be kept in which laboratory and field work is reported. Three double periods and two single periods a week.

Two semesters. One unit.

Agriculture II.

The subject matter of this course includes field crops, animal husbandry, and poultry. Laboratory work will include seed selection, seed-testing, grading and inoculation, judging stock and poultry. Note books will be required. Three double periods and two single periods a week.

Two semesters. One unit.



COLLEGE PREPARATORY CURRICULUM

Grade Nine

English I	1
Algebra I	1
Biology	1
New Testament History	1

Grade Ten

English II	1
World History	1
Old Testament History	1
Elect one unit:	
*Home Economics	1
Manual Training I	1
Algebra II	1
Music I	1
Agriculture	1

Grade Eleven

English III	1
Language I	1
Geometry	1
Bible III	1/2
Elect one unit:	
Home Economics II	1
Manual Training II	1
Music I or II	1
Printing I	1
Bookkeeping	1
General Business	1
Chemistry	1
Physics	1
Typewriting	1
Agriculture I or II	1

Grade Twelve

English IV	1
Language II	1
American History and Problems of Democracy	1
Bible IV	1/2
Elect one unit:	
Bookkeeping	1
General Business	1
Chemistry	1
Physics	1
Home Economics II	1
Agriculture I or II	1
Music I or II	1
Printing II	1

*Required of girls.

Physical Education is required each year.

It is essential that students make a careful selection of the elective courses which form a part of the College Preparatory Curriculum. The student should determine if possible by the beginning of the third year what his life work is to be, so that at the time of registration he can be advised what electives to choose in order to coordinate properly his preparatory course with the college work which he may plan to take later.

Students who do not seek college entrance may obtain a diploma upon completion of a curriculum of not fewer than seventeen units, of which four must be English. Electives may be selected from a wide range under counsel of the Registrar.



SOUTHERN JUNIOR COLLEGE ALUMNI

Collegiate

Ashlock, J. Franklin	1925	Ferree, Nellie ✓	1928
Banks, Edward C.	1931	Field, Clarence S.	1920
Bartlett, Martha Minnick	1925	Flanagan, Laurene Allee	1929
Bascom, Lewis A.	1930	Foshee, Earline	1930
Bee, Clifford	1929	Fox, Lorene Estelle Furches-	1925
Benjamin, Bruce Thomas	1933	Franklin, Joseph Warren	1927
Bird, Elena Roberta	1936	Franz, Clyde O.	1932
Bird, Ellen Gould	1923	Fuller, George Newton	1925
Bishop, Forest L.	1927	Gartley, Mary	1931
Black, Blanche Ann	1936	Gibbs, Bernice Audree Hollister-	1924
Bonner, Mary Grace	1925	Goddard, Eber Roland	1922
Botimer, Clare	1926	Hale, Georgia	1937
Boykin, Charlie A.	1928	Hall, Albert N.	1935
Bradley, Millard C.	1928	Hall, J. Thomas	1934
Bradley, Mildred Emanuel-	1925	Hammond, Paul	1926
Brizendine, Lucille	1937	Harding, Leta Leon	1934
Brooke, Frances Ann	1936	Hassenpflug, Edward	1931
Brown, Letha Litchfield-	1921	Heacock, Loretta Ellen	1924
Brown, M. Gordon	1926	Hendershot, Paul K.	1936
Brown, Maxine	1936	Herin, Mazie Alice	1937
Bruce, Miriam	1926	Holland, James Carol	1925
Burdick, J. Gordon, Jr.	1936	Hoskins, Lea Lucille	1930
Burke, Thyra Doreen	1929	Hunter, Donald Walter	1924
Butterfield, Leslie A.	1928	Hutsell, Dorothy Ray	1937
Byers, Lowell H.	1935	Huxtable, Thomas R.	1922
Carter, Minnie Lee	1930	Inabinet, Julia E.	1922
Chambers, Dorothy Arline	1931	Ingram, Ellen Elizabeth	1930
Chambers, James Richard	1936	Ingram, Martyn Clarice	1936
Clark, Lucile Cherrie White-	1927	Ingram, Ruth	1931
Clark, Lois Mae	1934	Jaeger, Euphemia Macaulay-	1921
Clark, Walter B.	1927	Jansen, John Muller	1927
Collins, Lettie Sibley	1935	Johnson, Beulah Beatrice	1928
Cooper, James Lamar	1923	Johnson, Frankie	1933
Corrigan, Joseph, Jr.	1931	Johnson, Jewell B.	1931
Cowdrick, Elizabeth	1923	Jones, Thelma	1926
Cowdrick, Jesse Stanton	1925	Kenny, Hazel Geraldine	1932
Cowdrick, Robert E.	1923	Kicklitter, Helen Brown	1936
Crofoot, Kenneth Stanley	1936	King, Elmer R.	1932
Crouch, Joy Ollie	1937	King, Elton B.	1929
Crowder, Ivan T.	1937	Klaus, Audrey Strail	1936
Cruise, Joseph S.	1936	Kuester, William E.	1929
Dart, Ethel May	1927	Leach, Roger Maiden-	1935
Daughtrey, Edwin Fay	1937	Leach, Virginia Ann	1929
Deaux, Margaret Elizabeth	1936	Lester, Vera Fay	1936
Deaux, Walter E.	1937	Levering, Irad Clete	1937
Dickerson, Lottie Gertrude	1930	Lickey, Brent Zachery-	1924
Duge, John Frederick	1931	Louis, Carolyn	1929
Dunham, Evelin Esther	1936	Loyd, Monroe Franklin	1930
Eldridge, Elaine Yeast-	1926	Lucas, Mary M.	1934
Eimore, Vincent M. Jr.	1930	Lukat, Robert Timon	1937
		Macy, Albery Hayne	1930
		Maiden, Frances	1935

Chambers, James Richard	1933	Fountain, Katie Mae	1924
Chambers, Katherine Viola	1937	Frank, Belda Grace	1934
Chapman, Grace Coppage-	1927	Franklin, Joseph Warren	1920
Chapman, Opal Lee	1934	Franz, Mildred Elizabeth	1933
Chapman, Vaughtie Elizabeth	1934	French, Richard C.	1930
Clark, Lucile Cherrie White-	1924	Freeze, Opal Augusta	1934
Clark, Walter B.	1925	Friberg, August	1926
Clymer, Irma Halliday-	1921	Fuller, Frederick E.-	1921
Cobb, Maybelle Harrold-	1929	Fuller, Frederick E.	1923
Coggin, Bonnie Catherine	1930	Gardiner, Zoe Schreve-	1918
Coggin, Charles Benjamin	1925	Gartley, Carey	1931
Coggin, Nanette McDonald-	1925	Gatlin, Mary	1921
Cone, Robert Lincoln	1936	Gattis, Alice Lillian	1928
Conger, Jake R.	1919	Geeting, Tiny Violet Priest-	1925
Cooksey, Annie Bird-	1925	Gibbs, Bernice Audree Hollister-	1923
Coolidge, W. Everett	1935	Goodbrad, John	1935
Covington, Edythe Viola	1937	Gordon, James L.	1920
Cowdrick, Mary Ruth	1933	Gosnel, Mable Viola	1929
Crabtree, Ira Russell	1936	Grant, Sara Jean	1936
Crittenden, Lona M.	1935	Graves, Cecil F.	1923
Crowder, Henderson M.	1935	Graves, Lucile Whitenack-	1922
Crowder, Katharyn Anderson	1926	Groth, Wilber H.	1930
Cruise, Joseph A.	1934	Groth, Evelyn Vivian	1931
Currey, Lillian Louisa	1927	Guenterburg, Bernard	1926
Curtis, Glenn	1918	Haddad, Simonne	1934
Curtis, Helen L.	1923	Hair, Martha Ivy	1930
Dart, Merrill Oren	1925	Hall, Albert N.	1932
Davis, Dorothy Avaleen	1936	Hall, Thomas	1930
Davis, Eloise Hoskins-	1918	Hampton, Lucile	1926
Davis, Lester S.	1927	Harding, Leta Leon	1932
Davis, Lyda Ruth Leach-	1926	Hayes, J. W.	1922
Davis, Pearl Owen	1936	Hayward, Joseph Clausen	1928
Deyo, Ruth	1927	Harvey, Roberta	1928
Dickerson, Lottie Gertrude	1928	Hazelton, La Vanne	1928
Dickerson, Marjorie E. Riggs-	1931	Hendershot, Hoyt V.	1937
Dickman, Lyda Mae	1933	Hendershot, Paul Kenneth	1929
Dillard, Eugene	1937	Hickman, Bobbie Louise	1932
Dobbs, Joseph D.	1930	Hickman, James Wesley, Jr.	1936
Doering, Klarissa	1929	Hilderbrandt, Henry	1937
Dortch, Virginia Veach-	1928	Hilderbrandt, Mildred	1930
Douglas, William Wesley, Jr.	1936	Holland, James Carl	1923
Dunham, Evelin Esther	1929	Hollar, Richard Lee	1927
Dunham, Gerald Oscar	1932	Home, Earline Taylor-	1929
East, Mabel Ovella	1936	Horne, Herbert Nicholas	1927
Edmister, Melvin H.	1937	Hughes, Mamie Jane Songer-	1929
Edwards, Bernard Elmo	1931	Hubbell, Alfred	1926
Egger, Selma	1931	Hust, Mildred M.	1937
Ellis, Helen Mae	1929	Huxtable, Mildred Evelyn	1937
Elmore, Winona Hawthorne	1932	Inabinet, Julia E.	1920
Farley, Mary Earle	1923	Ingram, Ellen	1928
Ficklen, Beatrice Ardell	1931	Ingram, Martyn Clarise	1933
Field, Clarence S.	1918	Ingram, Ruth Marguerite	1929
Fields, Grace Louise	1936	Jacobs, Carl L.	1927
Fields, Marjorie Lucile	1929	Jacobs, Ray Lester	1937
Finley, Josephine Hautense	1929	Jameson, Maisie White-	1918
Foley, Dayton	1936	Jansen, John Muller	1925
Foley, M. Elaine	1934	Jensen, Mabel Graves-	1924
Ford, Robert R.	1930	Johnson, Beulah Beatrice	1926
Foster, Minard Irwin	1931	Johnson, Frankie	1933

Johnson, Jewell	1928	Morgan, Bessie Lee	1920
Johnson, Oscar	1920	Morrow, Irmie Lee	1930
Jorgensen, Mamie Jones-	1920	Mouchon, Dorothy Peppers-	1927
Jones, Gertrude Louise	1929	Mulford, Eileen Fern	1931
Kalar, Addie May	1917	Mulholland, Mabel Branson-	1920
Kenny, E. Fisher	1928	Mulliken, Ethel L.	1920
Kenny, Edna May Carlisle-	1928	Murphy, Rosalind Fae	1928
Kenny, E. Levon	1929	Murrell, Mae B.	1926
Killen, Nobia Allen	1921	McBrayer, Ruth	1926
King, Eleanor Winnogene	1927	McCaughan, Virginia	1926
King, Elmer R.	1929	McClure, Carolyn	1930
King, Elton B.	1927	McClure, Edith Bird-	1928
King, Ruby B.	1932	McGhie, Audley H.	1928
King, Ruth L.	1934	McKee, A. D.	1927
Kirstein, Doris Barbara	1930	McKee, Jeanetta M. Hardin-	1920
Kjos, Emma M.	1932	McKee, Oather Morris	1927
Klooster, Carol Evelyn	1937	McLennan, Sanford Horton	1928
Kneeland, Ruth Evelyn	1929	McNett, Viola Leone	1928
Kuester, William E.	1927	McSwain, Ninette E.	1931
Lambert, John Letson	1927	Nall, Nansie Christine	1925
Lawson, Ida Marguerite Moore-	1930	Nethery, Ronald Jay	1927
Leach, Paul H.	1924	Nethery, Raymond	1928
Leach, Virginia Ann	1927	Newton, Ruth Louzene	1927
Linderman, Mary Evelyn	1937	Nix, Edna Cleo	1936
Lilly, Gladys Alois	1925	Nordan, Nancy Elizabeth	1937
Lilly, Lewie John	1925	Null, Gladys Lavinia	1930
Lockamy, Ollie Mae	1936	Oakes, Grantham	1937
Loftin, Evelina	1936	O'Brien, Thelma Wallace-	1925
Lohr, Metha Welma	1921	Odum, Lela Perry-	1924
Lorren, Felton	1930	Odum, Martha Montgomery-	1922
Lorren, Robert Eddie	1929	Odum, Robert Leo	1924
Lorren, Ruby L.	1932	Orenduff, Novella Mae	1933
Lorren, Thos. Alton	1929	Ost, Walter M.	1929
Lorren, Vivian Etherton-	1929	Page, Marie Edity	1936
Louis, Carolyn	1927	Palmer, Fred M.	1925
Loyd, Monroe F.	1928	Parrish, Ruth Starr-	1925
Lucas, Mary M.	1932	Payne, Donald E.	1935
Lucas, Susannah H.	1934	Pierce, Alicy Lay	1923
Lundquist, Ellen H.	1932	Pillsbury, Ruth Iva	1928
Lundquist, Lorene Clark-	1925	Pirkle, Nelle Grace	1929
Lundquist, Eric	1928	Philmon, Clara Nell	1936
Luttrell, Margie Pauline	1930	Pipkin, Juanita Grace	1936
Lysinger, H. Peirce	1937	Pointek, Irene	1929
Maddox, Nellie Lee Henderson-	1924	Porter, Charles Morris	1937
Maiden, Frances	1931	Porter, Elizabeth Ewell Bell-	1931
Maiden, Roger Mae	1933	Porter, Grace M.	1924
Manous, N. Levern	1931	Rorter, Forrest Fred	1927
Marshall, Minna H.	1930	Price, Roland Ray	1935
Martin, Cecil Branson-	1920	Purdie, Gladys Alma	1937
Mashburn, Mary Ellen	1929	Rainwater, Alberta Reiber-	1927
Maxwell, Daisie Quinnette	1935	Randall, Anna Marjorie	1930
Medford, Menton Amos	1934	Randall, Carol Christian	1926
Meister, Rose A.	1920	Randall, Shirley Louise Ashton-	1933
Meyer, Cleo Adams	1926	Randall, Winslow	1924
Miller, Dora	1928	Ray, Willard Franklin	1924
Minnick, S. Fulton	1924	Raymond, Ralph	1917
Minnick, Martha Harrold-	1924	Reese, Henry Lionel, Jr.	1931
Mitchell, Eleanora Ruth	1937	Reiber, Evelyn	1926
Moore, Mary E.	1935	Reiber, Marian S.	1935

Reiber, Verlie Norma	1936	Travis, Joe V.	1929
Richardson, Jeanette Harriet	1921	Travis, Frances Marie Webb-	1928
Ritter, Mildred M.	1932	Trawick, Clarence Lafayette	1936
Rogers, Samuel Earl	1924	Treece, Eva A.	1931
Rogers, Verna McRae-	1924	Treece, Mable Agnes	1927
Romans, Carl F.	1935	Turbeyville, Roze le Morton-	1926
Ruskjer, Violet Evangeline	1935	Turner, A. Marlete	1932
Russell, Coralee, C.	1929	Tutton, Lyria Pauline	1937
Russell, Eva	1919	Ulmer, Sanford Horton	1923
Rutledge, Christine	1937	Ulmer, Dorothy May	1930
Rutledge, Dorothy Ellen	1933	Ulrich, John Lanton	1932
Sammer, Harold H.	1927	Vining, Noble Barnes, Jr.	1936
Sarrett, Annie Lou	1923	Wade, Thelma Gaskell-	1928
Sarrett, Polly	1926	Wade, Verda Maurine	1931
Saville, Velma	1929	Walker, Beryl Edna	1929
Saville, Walter Carlyle	1937	Walleker, Sadie Rogers-	1917
Sawers, Helen Jeanne	1921	Ward, Edna	1919
Scales, Ewell D., Jr.	1934	Watts, Ralph S.	1924
Schmehl, Nondes	1928	Weaver, Billie	1930
Schutter, Emma Frances	1929	Weaver, Freda Belle	1927
Scoles, Bernice Wilson-	1921	Webb, Eleanor Marry-	1921
Scott, Forest W.	1931	Webster, Frederick C.	1934
Shaw, Ward B.	1930	Webster, Vesta Jay	1929
Self, Sadie	1936	Westcott, Albert G.	1928
Sheddian, Dorothy	1931	Wheeler, Alice Marie	1931
Sheddian, William E.	1935	White, N. B.	1933
Shull, Dale Hayward-	1925	Whitehead, LeVitae Henson	1934
Slate, Herman Ivan	1925	Whiteneck, Delores	1928
Smith, Alvan M.	1930	Whitman, Fuller	1929
Smith, E. Lowell	1930	White, Mary Eulala	1930
Smith, F. LaVerne	1928	Whittaker, Frances Kathleen	1935
Smith, Nellah	1928	Wiler, Dorothy Virginia Davis-	1929
Speyer, John F.	1927	Williams, Bertha R.	1936
Stafford, Errol G.	1927	Williams, Edythe Cobet-	1930
Stagg, Arthur Ritchey	1925	Williams, Mildred Olinger-	1923
Stagg, Jennie	1928	Williams, Walter E.	1930
Starkey, Goldie Estella	1935	Wilson, Eva Maude	1927
Steinman, Donald V.	1927	Woodall, Hermon N.	1929
Stephenson, Edythe O.	1931	Wood, Benjamin A. <i>collegiate</i>	1924
Stephenson, George B.	1932	Wood, J. Mabel <i>collegiate</i>	1920
Stephenson, Kathryn Alberta	1933	Wood, Rosabelle	1922
Straight, Alfred	1927	Woods, Cecil	1922
Straight, Emogene Shirley	1937	Woolsey, Cora Fox-	1922
Strickland, Marguerite Fay	1937		
Strickland, Thomas D.	1927	1938 COLLEGIATE	
Strickland, Sarah Edwards-	1924	Artress, Lenore ✓	
Strickland, Mona Deyo	1924	Baessler, Doris	
Stromberg, Ross	1931	Beck, Ruth	
Sudduth, Laura Lynne	1935	Bell, Eunice	
Sutter, Romona Stephenson-	1931	Bird, Martin	
Swain, J. Marshall	1929	Boynton, Paul	
Swenson, Bernice Elsie	1937	Bruce, Minnie Sue ✕	
Taylor, Malvina Zachary-	1929	Cleaves, Richard	
Terry, Hollis T.	1926	Chapman, Pauline	
Terry, Bertha Wolfe-	1926	Cowdrick, Mary	
Thomas, Roger Allan	1936	Davis, Doris	
Thurber, Evelyn Lucile	1926	Fields, Grace	
Timmons, Beatrice E.	1929	Ford, Carroll	
Trammell, Edna Mae	1924	Gardner, William	

Goodbrad, John
 Hackleman, Thomas
 Lester, Flora
 Lester, Vesta
 McAlpine, Elenora
 Morphey, Raymond
 Oliphant, Walker
 Osteen, Irma Lee
 Parker, Philip
 Reiber, Verlie
 Roddy, James
 Ruskier, Violet
 Sudduth, Lynne

1938 PREPARATORY:

Alderman, Craig
 Bush, Percy
 Edgmon, Eunice
 Goodbrad, Burgess
 Hines, Ruth
 Hughes, Evan
 Knight, Paul
 Ludington, Louis
 Mills, George
 Ortner, Harriet
 Payne, Laurence
 Pelot, Mell
 Pervis, Harold
 Pitton, Leslie
 Richey, Dorothy
 Rottmiller, Carol
 Scherer, Louise
 Schleiffer, Stanley
 Shorter, Roland
 Snide, Rollin
 Summerour, Brooke
 Taylor, Lucille
 Trummer, Sarita
 Yarberr, Mary

GRADUATES OF SOUTHERN TRAINING SCHOOL

Ambs, Etta Reeder- 1908
 Beugnet, Harold V. 1911
 Brickey, Collin Perish 1906
 Brooke, Howell 1907
 Brown, Grace M. Craw- 1909
 Brown, Grace M. Craw- 1911
 Callicot, Rees 1912
 Callicot, Vesta *Mayers* 1912
 Callicott, Beulah 1907
 Clark, Stanley 1915
 Cochran, Claude M. 1910
 Cornish, Martha 1907
 Davis, Florence Whitney- 1910
 Dillen, Daniel W. 1911
 Dixon, Nellie Travis- 1907
 Dortch, Claude L. 1909
 Emmerson, Nina Reynolds- 1907
 Foster, Augustus H. 1911
 Franklin, Josephine 1915
 Gray, Agnes, Sinclair- 1908
 Gray, Alice 1915

Grounds, John 1915
 Hamilton, Bettie 1908
 Harrison, Elizabeth Van Voorhis- 1911
 Harrison, Harlan 1911
 Haughey, Rachel Vreeland- 1905
 Hetherington, Alice J. 1909
 Hetherington, Marie Van Kirk- 1909
 Hewitt, Carl 1908
 Highsmith, Alvah 1915
 Hightower, Mamie 1915
 Hollingsworth, Elsie M. 1905
 Hoskins, Bessie Seagraves 1915
 Howard, Ellis 1915
 Jacobs, Bertha Lea- 1905
 Jacobs, Burton L. 1911
 Jews, Earl 1915
 Jews, George 1915
~~Jones, Gladys Andress-~~ 1924 *sf c*
 Kozel, Rosa M. 1910
 Lacey, Flora Dawson 1912
 Lea, Ruby 1915
 Light, Amy Eloise 1905
 Light, Amy Eloise 1907
~~Lorren, Cloie E. Ashby-~~ 1931 *sf c*
 Lowery, Gentry G. 1908
 Lowery, Bertha Burrow- 1905
 Maddox, Robert Fera 1905
 Maxwell, Carl 1908
 Maxwell, Myrtle V. 1912
 Melendy, Leslie S. 1909
 Mitchell, John Russell 1905
 Mitchell, John Russell 1906
 Morphey, Hurbert 1905
 Mount, Bessie 1915
 Moyers, Flora Dortch- 1905
 Moyers, Samuel 1907
 Payne, De Etta Marie 1905
 Presley, Jenet E. 1910
 Reeder, Edna Travis- 1909
 Roberts, Benjamin Lee 1905
 Schultz, Otto 1908
 Smith, Mabel F. Mitchell- 1911
 Smith, Nannie Mae 1911
 Smith, Parizetta F. 1910
 Spear, Lawrence 1908
 Spire, Mrs. E. C. 1908
 Summerour, Gradye Brooke- 1907
 Summerour, Gradye Brooke- 1908
 Tenney, Earl 1906
 Van Voorhis, Margaret Hildebrand- 1905
 Van Voorhis, Lawrence D. 1908
 Vick, Mary Vreeland- 1911
 Wade, Edith 1908
 Wade, Leslie 1907
 Washburn, Effie Nelson 1915
 Webb, Benjamin F. 1910
 Webb, Howard 1905
 Webb, Valah C. Dillen- 1911
 Woodall, Marion Luther 1905
 Wright, John F. 1911
 Wright, Lynne Rainwater- 1911

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